

2009 Work Plan for Sudan - Projects By Sector and Agency

Region Codes: [NP] = National Programmes, [S] = Southern Sudan, [D] = Darfur, [A] = Abyei, [BN] = Blue Nile, [SK] = Southern Kordofan, [E] = Eastern States, [KN] = Khartoum and Other Northern States
 Cross Cutting Codes: [HIV] = HIV/AIDS, [Gnd] = Gender, [CB] = Capacity Building, [Env] = Environment, [ERA] = Early Reintegration Activities, [FA] = Foundational Activities (Darfur)

Supporting Projects - Education and Culture - ADRA

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
Education and Culture							\$208,896,819
ADRA							\$1,000,000
ADRA SUD-09/E10 <i>Early Recovery</i> [S] [HIV][Gnd][CB] S_E_1 S_E_2	Building Peace in South Sudan Through Education.	<ul style="list-style-type: none"> To improved access to quality education for children. To increase capacity of community leaders and civil society groups to promote and support equal access to education. To increased enrolment of out of school adolescents in Accelerated Learning Programs. 	<ul style="list-style-type: none"> Refurbish learning spaces in collaboration with MoE. Train teachers in improved teaching techniques. Distribute scholastic materials to schools. Collaborate with MoEST in training of teachers in administrative skills. Establish Accelerated Learning Programs for the adolescents. Establish Functional Adults Literacy programs for the community. Establish HIV/AIDS awareness clubs in all the schools. 	<ul style="list-style-type: none"> School enrolment for both boys and girls increased. Quality of education increased. Management skills of teachers and PTA members improved. 	40,000 students (20,000 girls); 450 out of school children (220 girls); 120 teachers (40 females); 750 HIV/AIDS club members of (350 females). Budi county, Twic county, Nasir county, Maiwut county, Ulang county (Southern Sudan).	ADRA.	\$1,000,000 - [NP] - [D] \$1,000,000 [S] - [E] - [SK] - [A] - [BN] - [KN]
AED							\$2,228,386
AED SUD-09/E84 <i>Humanitarian</i> [D] [Gnd][CB][Env][FA] D_E_1 D_E_2 D_E_3	Integrated Education Project: Basic School Improvement, Teacher Training, and Alternative Learning.	<ul style="list-style-type: none"> To improve the learning and teaching environment of 16 basic education schools in rural towns through Child Friendly School Improvement action planning led by school Parent Teacher Associations (PTAs). To enhance quality of education for 6,400 children through training of teachers in life skills-based peace and environmental education curricula with corollary student action clubs. To provide increased alternative learning opportunities for 1,400 out-of-school youth and adults in crisis-affected areas. 	<ul style="list-style-type: none"> Construct 64 classrooms in consultation with PTAs and UNHABITAT and participation of out-of-school youth and adults. Support PTAs in developing a school improvement sustainability plan in consultation with all stakeholders. Train PTAs and support the development of school improvement plans for Child Friendly Schools. Train teachers on environmental and peace education issues. Establish school clubs in 5th and 6th grades. Support vocational training including apprenticeship experiences for 1,400 out-of-school youth. Support small business management training course for 800 women. Conduct participatory assessment, monitoring, evaluation exercises in each basic school. 	<ul style="list-style-type: none"> 64 new classrooms and supporting structural and electrical infrastructure constructed, and furnishings provided. 3,200 new girl students enrolled in basic education schools due, in part, to the Child Friendly School Improvement action plans. Participatory, inclusive Child Friendly School Improvement action planning, management and maintenance skills acquired by PTA members. 80 basic school teachers trained and used life skills-based culture of peace and environmental education, in conjunction with student environment action clubs and peer mediation programs. 1,400 out-of-school youth and adults benefit from new alternative learning programs in environmentally sustainable livelihoods and linked with area Technical Schools. 	8,120 people (50% women, students, PTA members, teachers, out-of-school youth and adults). Kutum town, Kebkabiya town, Mellit, and Rural El Fasher (Northern Darfur), Nyala, Kubbum, Kass, and Ed Daein towns (Southern Darfur).	PTAs, AED, The Sudanese Environmental Conservation Society (SECS)	\$2,228,386 - [NP] \$2,228,386 [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - AMA

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
AMA							\$2,134,265
AMA SUD-09/E11 <i>Early Recovery</i> [S] No cross cutting S_E_1 S_E_2	Increasing Access to School through Construction of Child Friendly Schools.	<ul style="list-style-type: none"> To increase enrollment and retention including pre schooling in marginalised and disadvantaged areas. To construct 6 schools (48 classrooms) in Warrab and Unity state. 	<ul style="list-style-type: none"> Procure and preposition construction materials to the schools. Mobilise labour resources for construction and training. Meet with local education authorities on community partnership and community contribution. Mobilise food-for-work from WFP to support community members in laying bricks and provision of unskilled labour. Construct toilet blocks with wash hand facilities. Construct 6 primary schools (48 classrooms). Train PTAs. Train WES. Monitor and evaluate progress. Hand over projects to local community. 	<ul style="list-style-type: none"> 3 permanent schools (24 classrooms) constructed in Unity state. 3 permanent schools (24 classrooms) constructed in Warrab state. 12 toilet blocks with wash hand facilities constructed. 6 PTAs trained in school management and maintenance of educational facilities. 2400 pupils trained on hygiene and sanitation in the schools. 	2400 pupils (670 girls); 66 PTA members (36 women). Tonj South County and Turalei County (Warrab state); Adok Leer County and Bang In Koch County (Unity state).	MOEST, WFP, AMA.	\$2,134,265 - [NP] - [D] \$2,134,265 [S] - [E] - [SK] - [A] - [BN] - [KN]
AMURT							\$2,186,596
AMURT SUD-09/E12 <i>Early Recovery</i> [S] [HIV][Gnd][CB][ERA] S_E_2	Increase Access to Education through Construction of Schools and Strengthening School Management Systems In Northern Bahr El Ghazal.	<ul style="list-style-type: none"> To provide access to quality education for girls and boys. To enhance the capacity of basic education management, PTAs and provide training on WES to the surrounding communities. To promote the sense of ownership amongst the local authorities and targeted communities. 	<ul style="list-style-type: none"> Construct 6 primary schools (48 classrooms) by mobilizing community labor resources. Mobilise Food-For-Work from WFP to support community members and unskilled labour. Train school stakeholders on Water & Environment Sanitation practices, HIV/AIDS. Form and support PTAs and conduct regular monitoring visits. Drill boreholes adjacent to the schools to serve the pupils, teachers and the school catchment population. 	<ul style="list-style-type: none"> Accessibility to basic education structures at highly populated areas improved. Enrollment and retention rate of girls increased. Management and maintenance of schools improved. PTAs, students and communities at school catchment have improved WES practices. Local authorities and targeted communities have ownership of the project. 	4,800 primary aged children (1440 of female); 66 PTA members (48 females), 120 women trained. Aweil East Count and Aweil North County - Northern Bahr el Ghazal (NBeG)	State Ministry of Education (SMoE), World Food Program (WFP), County Education Departments.	\$1,316,230 - [NP] - [D] \$1,316,230 [S] - [E] - [SK] - [A] - [BN] - [KN]
AMURT SUD-09/E13 <i>Early Recovery</i> [S] [Gnd][CB][ERA] S_E_1 S_E_3	Establish Female Entrepreneurial Skills Training Center (FESTC) in Post-Conflict Northern Bahr El Ghazal.	<ul style="list-style-type: none"> To establish a female oriented and environment-friendly learning institution. To enable improvement the quality and management of gender-based skills (female). To contribute to increase in female employment opportunities. 	<ul style="list-style-type: none"> Procure construction materials for the construction of the FESTC (3000 meters wide by 500 meters long). Meet local authorities on the identification of the construction site. Recruit and deploy construction workers. Mobilise Food-For-Work from WFP to unskilled labour. Construct pit latrines. Drill borehole adjacent to the institution. Assist local authorities in conducting base-line survey in the region of NBeG to establish a curriculum. 	<ul style="list-style-type: none"> Accessibility for females to education structures at highly populated areas improved. Enrollment and retention rate of females increased. Qualitative performance rates of girls at schools/institutions improved. Ownership amongst the local authorities and targeted communities in place. 	80 women. Aweil Town, Northern Bahr el Ghazal (NBeG)	State Ministry of Gender Equity & Social Development, State Ministry of Education, State Ministry of Infrastructure, World Food Program (WFP).	\$381,183 - [NP] - [D] \$381,183 [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - AMURT

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
AMURT SUD-09/E14 <i>Early Recovery</i> [S] [Gnd][CB][ERA] S_E_1 S_E_3	Improved Access to Education for Girls in Northern Bahr El Ghazal State.	<ul style="list-style-type: none"> To establish a female oriented and environment-friendly teachers training institution. To increase enrolment of girls in primary schools through training of female teachers. To contribute to female employment opportunities (teaching, etc.). 	<ul style="list-style-type: none"> Procure the construction materials for the construction of the FESTC (3000 meters wide by 500 meters long). Meet with local authorities on the Identification of the construction site. Recruit and deployment construction workers. Mobilise Food-For-Work from WFP to support the community members in laying bricks and provision of unskilled labour. Construct pit latrines. Drill a borehole adjacent to the institution to serve the trainees and trainers. Assist local authorities in conducting a base-line survey in the whole region of NBeG to establish a curriculum. 	<ul style="list-style-type: none"> Girls access to education improved. Enrollment and retention rate of the females increased. Qualitative performance rates of the girl-child at schools/institutions improved. 	120 females. Northern Bahr el Ghazal (NBeG)	State Ministry of Gender Equity & Social Development, State Ministry of Education, State Ministry of Infrastructure, World Food Program (WFP).	\$489,183 - [NP] - [D] \$489,183 [S] - [E] - [SK] - [A] - [BN] - [KN]
CAFOD							\$296,500
CAFOD SUD-09/E109 <i>Early Recovery</i> [KN] [HIV][Gnd][CB][Env][ERA] KN_E_1 KN_E_2	Intergrated Basic Education Support Project.	<ul style="list-style-type: none"> To improve a child friendly learning environment for vulnerable school children. To improve access to hygiene information and sanitation facilities for vulnerable school children. 	<ul style="list-style-type: none"> Procure material for the rehabilitation of five schools (56 classrooms) destructed by storms and floods. Facilitate provision of personal hygiene and environmental hygiene sessions to the children. Purchase and distribute simple hygiene items such as soap and towels. Construct at least 10 blocks of VIP latrines at vulnerable schools. Purchase and distribute scholastic material at least twice during the project timeline. Facilitate at least two round table meetings per school between teachers and the parents. Support formation of gender balanced parent-school committees in 5 schools. 	<ul style="list-style-type: none"> 2500 children have access to education through rehabilitation of schools. 11,500 school children have access to separate sanitary facilities. 11,500 school children have improved knowledge of hygiene and sanitation. Increased involvement of parents in the running of the schools. 	11, 500 school children (6,571 boys and 4,929 girls). Omdurman IDP Camps.	Archdiocese of Khartoum.	\$296,500 - [NP] - [D] - [S] - [E] - [SK] - [A] - [BN] \$296,500 [KN]
CARE							\$634,222
CARE SUD-09/E69 <i>Early Recovery</i> [BN] [Gnd][CB][Env][ERA] BN_E_1 BN_E_2 BN_E_3	Rehabilitation of Basic Schools.	<ul style="list-style-type: none"> To improve access of 7,200 children to education. To enhance the quality of the educational environment for 7,200 children. 	<ul style="list-style-type: none"> Rehabilitate/reconstruct schools. Encourage community participation in the rehabilitation and renovation process. Equip schools with education materials, chairs and desks. Conduct health and hygiene awareness sessions. Establish nurseries in schools. Mobilize students and communities to initiate and participate in health and sanitation campaigns. 	<ul style="list-style-type: none"> Enrollment rate for basic education increased and truancy rate decreased. A better learning environment created. 35 schools rehabilitated and renovated. Health and hygiene education promoted. Engagement between school and the community strengthened. 	7,200 students (50%girls), 250 Teachers (2/3 women). (Blue Nile).	Local CBOs, NGOs, School Parents Councils, and Village Development Committees.	\$500,000 - [NP] - [D] - [S] - [E] - [SK] - [A] \$500,000 [BN] - [KN]

Supporting Projects - Education and Culture - CARE

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
CARE SUD-09/E86 <i>Humanitarian</i> [D] [Gnd][CB][FA] D_E_1 D_E_2	Improving Learning and Education Environment for Children (ILEEC).	<ul style="list-style-type: none"> To increase access to quality basic education for 575 pupils, provide school management training to VDC and PTA and train volunteer teachers in rural communities. To enhance the quality of education services for 575 enrolled pupils, through active participation of teachers, PTAs and VDC. To promote culture of diversity and peace. 	<ul style="list-style-type: none"> Construct 8 classrooms and 3 boy/girl toilets. Provide desks, chairs, black boards, fencing for the school compound and clean drinking water. Provide educational kits, school bags and recreation kits for 575 children. Provide teachers guides. Train teachers through teacher training institutes in Nyala. Train 10 PTA members on school management. Conduct drama sessions in targeted schools on conflict resolution, gender and cultural diversity. Provide food for education (FFE) to school in rural and host communities to increase and retain child enrolment. 	<ul style="list-style-type: none"> 575 pupils between 6-14 years in rural communities accessed basic education. 8 permanent classrooms and 3 latrines constructed, furniture and education kits provided. Reconciliation, conflict resolution skills among the targeted school and communities enhanced. 6 new teachers, 4 volunteer teachers, 10 parent teachers association members and 2 VDC members trained. FFE component introduced to school-going children. 	575 pupils (288 girls), 10 PTA members, 4 volunteer teachers, 2 VDC members. Kass Locality (Southern Darfur).	SMoE.	\$134,222 - [NP] \$134,222 [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]
CARITAS							\$1,965,590
CARITAS SUD-09/E15 <i>Early Recovery</i> [S] [HIV][Gnd][CB][Env] S_E_1 S_E_2	Education Personnel Capacity Building.	<ul style="list-style-type: none"> To strengthened capacity of SMOEST and County education managers. To enhance teaching and learning through training of teachers and school inspectors. To promote and advocate for girls education. 	<ul style="list-style-type: none"> Plan training schedule with the Ministry. Identify trainees (teachers and education managers). Identify consultant/ facilitator. Hold state stakeholders coordination meetings, workshops. Produce posters and T- shirts for promotion of girls education. Train 65 girls education promoters at counties and payams. Arrange transportation of participants, training materials and food to the training venue. Mobilize and sensitize PTAs, community leader, education managers on dissemination of girls education messages. Monitor and support trainees. 	<ul style="list-style-type: none"> 20 County education managers and ministry staff trained in project management cycle. 60 County education managers and head teachers trained using EMTK (Education Management Tool Kit). 60 County and Ministry staff trained in supervision of teaching and learning. 200 teachers trained using fast track teachers training manual. Girls enrollment increased by 10% in EE state. 	5,000 girls; 7,000 boys; 200 teachers (50% female). Magwi, Torit and Ikotos counties (Eastern Equatoria state).	Caritas, Diocese of Torit, State Ministry of Education Torit, SNV.	\$418,370 - [NP] - [D] \$418,370 [S] - [E] - [SK] - [A] - [BN] - [KN]
CARITAS SUD-09/E16 <i>Early Recovery</i> [S] [Gnd][CB][Env] S_E_1 S_E_2	Schools Rehabilitations.	<ul style="list-style-type: none"> To increase access to education by enrolling 1280 learners (50% girls), especially in areas with high resettlement. To renovate four schools in areas of high returns. 	<ul style="list-style-type: none"> Visit selected sites with local authorities and meet community and opinion leaders. Assess the building to be renovated. Purchase construction materials and deliver them to the site. Involve the community in provision of local materials and human resources for the works. Engage construction team in renovation work. Monitor and provide technical support. 	<ul style="list-style-type: none"> 1280 new places in the primary education sector established. 4 fully equip primary schools with desks in place. 	1280 learners (50% girls). Eastern Equatoria state.	CARITAS, state Ministry of Education, Science and Technology.	\$909,500 - [NP] - [D] \$909,500 [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - CARITAS

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
CARITAS SUD-09/E17 <i>Humanitarian</i> [S] [Gnd][CB] S_E_1 S_E_2	Supply of Scholastic Materials.	<ul style="list-style-type: none"> To supply 3000 portable chalk boards to schools through the state Ministry of Education, Science and Technology. To supply scholastic materials to schools through the state Ministry of Education, Science and Technology. 	<ul style="list-style-type: none"> Contact chalk board supplier and make order. Transport chalk boards to the state and selected schools through the Ministry of Education. Chalk boards put in use by the schools. 	<ul style="list-style-type: none"> 3000 chalk boards delivered to schools in the state. Teaching and learning improved in schools. Various scholastic materials supplied to schools. 	6000 pupils (35,000 girls). Magwi County; the three Kapoeta counties (Eastern Equatoria).	CARITAS, SMOEST Eastern Equatoria state.	\$637,720 - [NP] - [D] \$637,720 [S] - [E] - [SK] - [A] - [BN] - [KN]
CDoT							\$700,000
CDoT SUD-09/E21 <i>Early Recovery</i> [S] [HIV][Gnd][CB][Env][ERA] S_E_1 S_E_2 S_E_3	Provision and Enhancement of Quality Basic Education focusing on Girl-child Enrolment and Retention.	<ul style="list-style-type: none"> To increase learning space for returnee children. To improve and enhance sustainable quality of teaching and learning in basic schools. To improve management and administration of basic schools in Eastern Equatoria. 	<ul style="list-style-type: none"> Construct 2 basic schools of eight classrooms and administration blocks in each. Furnish classroom blocks Purchase and provide textbooks and stationeries. Train teaching staff. Train PTA/SMC on school management. Promote parents and other stakeholders' participation on education through use of media. Monitor and evaluate project activities. 	<ul style="list-style-type: none"> 2 basic schools with eight classrooms and administration blocks constructed. Teachers trained in basic schools. PTA/SMCs trained and involved in the management of school. Basic information and learning materials provided to returnees schools. Basic schools monitored and supervised regularly. 	1,200 pupils (40% girls); 60 teachers; 350 SMCs members; 750 PTA members(40 % females). Magwi and Lafon Counties (Easter Equatoria State).	Eastern Equatoria State Government; UNICEF; NGOs; county authorities and local authorities.	\$700,000 - [NP] - [D] \$700,000 [S] - [E] - [SK] - [A] - [BN] - [KN]
CMS							\$985,000
CMS SUD-09/E18 <i>Early Recovery</i> [S] [Gnd][CB][ERA] S_E_1 S_WS_1	Education in Central and Western Equatoria	<ul style="list-style-type: none"> To provide and improve the scope and quality of education throughout Central and Western Equatoria. To provide resources, equipment and training for teachers. To contribute to the improvement of the health of children by the provision of clean drinking water and sanitation. 	<ul style="list-style-type: none"> Construct or refurbish school buildings according to GOSS standards. Equip and furnish schools. Provide teacher training. Drill boreholes and build UN standard vented latrines. 	<ul style="list-style-type: none"> Access to education increased. Enrollment in education, especially of girls, increased. Standard and quality of the education improved. School buildings, equipment and facilities improved. Health of the school children improved. 	5000 children (40% girls). Yei, Lainya, Kajo Keji, Rokon (Central Equatoria); Maridi, Ibba, Yambio and Ezo (In Western Equatoria).	Central Equatoria: Dioceses of Yei, Lainya, Kajo Keji, Rokon. Western Equatoria: Dioceses of Maridi, Ibba, Yambio and Ezo.	\$985,000 - [NP] - [D] \$985,000 [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - CRS

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
CRS							\$4,677,055
CRS SUD-09/E110 <i>Early Recovery</i> [KN] [HIV][Gnd][CB][ERA] KN_E_1 KN_E_2 KN_E_3	Provision of Education Infrastructure and Vocational Training for IDP's and Vulnerable Youth.	<ul style="list-style-type: none"> To increase access of 6,000 new enrolments (50% girls) to basic education. To improve the quality of basic education for 6,000 children (50% girls). To increase access of 1,800 out of school youth (50% female) to vocational learning opportunities. 	<ul style="list-style-type: none"> Construct 60 permanent classrooms. Purchase and provide basic school supplies and classroom materials for 6000 children. Improve vocational training centers' infrastructure. Review and refine vocational training curriculum based on UNIDO based on labour market demand. Train vocational training instructors. Train youth in vocational centres. Identify apprentice programmes in private businesses for youth. 	<ul style="list-style-type: none"> 6,000 students benefitted from the construction of 60 classrooms in 20 schools. 1,800 youth (50% female) received high-quality, demand-driven vocational training and business management skills. 5 vocational training centers have improved curriculum, management and infrastructure. 1,800 youth have improved knowledge and life skills for enhanced employability and peace-building. 1,800 youth participated in apprenticeship programs. 	6,000 IDP and vulnerable children (50% girls/females); 1,800 IDP and vulnerable youth; 90 vocational training instructors (70% in Khartoum and 30% in North Kordofan). Jebel Awlia IDP camp, Mayo, Souba and Haj Yousif, Wad El Bashir, Jabarona, Al Salam, Fatih (Khartoum State); IDP camps, Al Thawrat (Umdurman); El Obeid.	Commission of Voluntary Humanitarian Works (CVHW), Ministry of Education (MoE), Target (local CBO), Women's Empowerment Society (WES-local CBO), St. Joseph's Vocational Training Center, Piaster Technical Institute, Home Science Department-Khartoum University, CAFA, Don Bosco Vocational Training Center (DBVTC).	\$3,061,720 - [NP] - [D] - [S] - [E] - [SK] - [A] - [BN] \$3,061,720 [KN]
CRS SUD-09/E19 <i>Early Recovery</i> [S] [Gnd][CB][ERA] S_E_1 S_E_2	Increased Access to Alternative Learning Opportunities for Out of School Youth and Women.	<ul style="list-style-type: none"> To enhance the capacity of Chukudum Vocational Training Centre to offer skills training. 	<ul style="list-style-type: none"> Construct accommodation facilities. Train out of school youth and women to acquire livelihood skills. Provide tools, equipment and learning materials including take away toolkits. 	<ul style="list-style-type: none"> Chukudum Vocal Centre has boarding facilities enabling those from distant locations of Budi County to complete training. Chukudum Vocal Centre has residential facilities for instructors. Out of school youth and women acquired skills in masonry, carpentry, motor vehicle mechanic, tailoring adult literacy. Chukudum Vocal Centre is provided with tools, equipment, and learning materials. 	4 instructors; 100 trainees (20 women). Chukudum, Budi County, Eastern Equatoria State.	CRS, Eastern Equatoria State Ministry of Education and the Chukudum Vocal Management Board	\$218,080 - [NP] - [D] \$218,080 [S] - [E] - [SK] - [A] - [BN] - [KN]
CRS SUD-09/E20 <i>Early Recovery</i> [S] [Gnd][ERA] S_E_1 S_E_2 S_E_3	Support to Anyidi Girls' Boarding School.	<ul style="list-style-type: none"> To support equitable access to quality education for children in communities of return. To promote girls' education. 	<ul style="list-style-type: none"> Construct boarding facilities for girls. Construct water system. Procure and install solar lighting system. Conduct school-based teacher mentoring. Train county/payam education supervisors in education management. 	<ul style="list-style-type: none"> Boarding facilities at Anyidi Girls' School enabling it to cope with increased enrollment in place. Safe and sustainable access to water at Anyidi Girls' School in place. Solar lighting system at Anyidi Girls' School provided. Pedagogical skills of Anyidi Payam teachers improved. County/payam education supervisors have Improved administrative and management capacity. 	300 Anyidi Primary School girls; 35 teachers; 8 payam education supervisors (5 women). Anyidi, Bor County (Jonglei State).	CRS, Jonglei State Ministry of Education.	\$419,832 - [NP] - [D] \$419,832 [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - CRS

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
CRS SUD-09/E87 <i>Humanitarian</i> [D] [Gnd][CB][ERA][FA] D_E_1 D_E_2	CRS Education Support in Western Darfur.	<ul style="list-style-type: none"> To increase access to basic education opportunities for school-age children through enhancing learning spaces and facilities. To improve quality of education through teacher training and supply provision. 	<ul style="list-style-type: none"> Construct fences, permanent and semi permanent class rooms. Provide structural infrastructure, water, sanitation and hygiene facilities, and furniture. Advocate and support teacher recruitment and training. Monitor, and supervise teacher recruitment and training in coordination with SMoE. Train PTAs in school management and support. 	<ul style="list-style-type: none"> 7,200 children newly enrolled, and benefited from improved school infrastructure. 50 teachers knowledge and skills in basic teaching methodologies increased. 32 Parent teachers associations trained and supported school management. 	7200 school age children (4320 girls), 50 teachers, 32 PTAs. Kulbus, Sirba, Krenek and El Geneina (Western Darfur).	Ministry of Education	\$977,423 - [NP] \$977,423 [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]
Diocese of Rumbek							\$551,250
Diocese of Rumbek SUD-09/E22 <i>Humanitarian</i> [S] [Gnd] S_E_1	To Provide Better Facilities through Rehabilitation of Existing Learning Spaces.	<ul style="list-style-type: none"> To rehabilitate learning spaces. 	<ul style="list-style-type: none"> Rehabilitate existing class structures. 	<ul style="list-style-type: none"> 1028 girls and boys have improved, safe and child friendly learning environment. 24 teachers work in a environment conducive to learning and teaching. 	1028 children (360 girls); 24 teachers (4 female). Rumbek (Lakes).	Diocese of Rumbek.	\$262,500 - [NP] - [D] \$262,500 [S] - [E] - [SK] - [A] - [BN] - [KN]
Diocese of Rumbek SUD-09/E23 <i>Humanitarian</i> [S] [Gnd] S_E_1	To Promote Access to Quality Education through Child Friendly Learning Spaces.	<ul style="list-style-type: none"> To construct learning spaces. To increase the capacity of the school to provide quality education and increase retention rates. To provide a child friendly learning environment. 	<ul style="list-style-type: none"> Construct permanent learning facilities. Construct of administration facilities. Procure sitting facilities. 	<ul style="list-style-type: none"> 305 girls and 851boys are provided with an improved, safe and child friendly learning environment. 23 teachers prepare lessons in a conducive environment. 	1156 (305 girls); 23 teachers. Warrap state.	Diocese of Rumbek.	\$288,750 - [NP] - [D] \$288,750 [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - DPDO

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
DPDO							\$390,800
DPDO SUD-09/E88 <i>Humanitarian</i> [D] [Gnd][CB][ERA][FA] D_E_1 D_E_2	Darfur Peace and Development Organization (DPDO) Darfur Schools Program.	<ul style="list-style-type: none"> To increase enrolment at schools in hard-to-reach areas, especially for girls and young students through school sponsorship, improvement of water supply in schools. To enhance the quality of teaching and learning environment for 7,500 students. 	<ul style="list-style-type: none"> Provide tents to schools with insufficient space for teacher offices and classrooms in collaboration with Tents of Hope. Provide resources for the reconstruction and rehabilitation of permanent classrooms. Assess water accessibility, repair wells and pumps where required and where possible dig wells closer to school locations. Sponsor additional Darfur schools and provide tents and supplies to non-sponsored schools. Rehabilitate temporary classrooms in 15 existing schools and construct new classrooms in 5 additional schools. Procure, preposition, store, and distribute new textbooks, in each area of the curriculum area approved by the MoE. Develop the capacity of schools and establish a network system through bi-monthly meetings of school principals to discuss school progress and systemic issues. Support administration cost of schools including incentive of teachers and personnel. Rebuild classrooms and expand training programs, to accommodate more students from neighboring and unserved villages nearby, returnees, newly recruited students. 	<ul style="list-style-type: none"> Enrolment in basic education expanded as far as funds allow. Quality of basic education for 7,500 students in IDPs and nomadic areas in hard-to-reach areas of Northern Darfur improved. 175 teachers, school staff, and school principals trained on school management techniques and methods to analyze and improve student performance. 300 community members and school staff trained in classroom construction using local materials and stabilized soil blocks. 	10,500 children (50% girls, newly enrolled), 145 teachers. Kutum, Maliit, Um Baro, Kuma, Abdulshakor, Ain Siro, Anka, Daro, Deesa, Fashar, Forug, Hajar Sarri, Jebel Ori, Mastaria, Muzbat, Shegekaro, Shobani, Wilfag and El Fasher (Northern Darfur).	PTAs and school heads, SMOE, community leaders.	\$390,800 - [NP] \$390,800 [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]
DRC							\$892,500
DRC SUD-09/E89 <i>Humanitarian</i> [D] [Gnd][Env][ERA][FA] D_E_2	Basic Education for Vulnerable Children in Western Darfur.	<ul style="list-style-type: none"> To increase enrollment by 4,000 and improve the child-learning environment at schools in the rural areas. To improve quality of education through improvement of school infrastructure, FFE and furniture. 	<ul style="list-style-type: none"> Construct 40 new classrooms and rehabilitate 40 damaged classrooms. Procure and distribute 11,000 school uniforms with special consideration to girls. Provide school meals to 11,000 pupils. Procure and distribute school furniture (500 benches). 	<ul style="list-style-type: none"> 4,000 children newly enrolled and access to basic education for 11,000 in-school children improved. 15,000 children's wellbeing improved through clean and new uniforms, school feeding and other services. 	15,000 pupils (50% girls, new entrants). Rokero Locality, Zalingie Locality, Azoum Locality (Western Darfur).		\$892,500 - [NP] \$892,500 [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]
ECS							\$1,330,000
ECS SUD-09/E24 <i>Early Recovery</i> [S] [Gnd][CB][ERA] S_E_1 S_E_2 S_E_3	Schools Improvement Programme in Yirol, Rumbek and Cueibet, Lakes State.	<ul style="list-style-type: none"> To construction 24 classrooms and improve facilities in 6 schools in Yirol, Rumbek and Cueibet, Lakes State. To improve the quality of education at 6 schools. To build capacity of local church and government institutions to absorb and manage investment in education. 	<ul style="list-style-type: none"> Construct 24 classrooms at 6 existing school sites in the ECS dioceses in targets areas. Construct ancillary facilities - 6 latrines, 6 stores, 6 kitchens and 6 fences. Build capacity of diocesan development teams through training. Provide ongoing capacity building support during project implementation - "learning through supported doing". 	<ul style="list-style-type: none"> 24 classrooms, 6 latrines, 6 stores, 6 kitchens and 6 fences constructed. Six schools equipped with "child-friendly" facilities. Diocesan teams with the capability to manage basic development projects established. 	2000 children. Titamarier and Machuor, Yirol; Adol West and Mattanggai, Rumbek; Wulu and Maper, Cueibet (Lakes).	Episcopal Church of the Sudan.	\$500,000 - [NP] - [D] \$500,000 [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - ECS

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
ECS SUD-09/E25 <i>Early Recovery</i> [S] [Gnd][CB][ERA] S_E_1 S_E_2 S_E_3	Schools Improvement Programme 2009.	<ul style="list-style-type: none"> To construct schools facilities. To improve quality of education at 6 existing school sites. To build capacity of local church and government institutions. 	<ul style="list-style-type: none"> Construct 24 classrooms at 6 existing ECS Wau diocesan schools in Warrab state. Construct ancillary facilities - 6 latrines, 6 stores, 6 kitchens and 6 fences. Train diocesan development team. Provide ongoing support - "learning through supported doing". 	<ul style="list-style-type: none"> 24 classrooms built and ancillary facilities constructed. Six schools equipped with "child friendly" facilities and able to apply for and receive WFP FFE. Capacity of diocesan team built on projects development. 	1800 children (50% girls). Tonj, Thiet, Lienthom, Gogrial, Kwacjok (Warrap).	ECS	\$500,000 - [NP] - [D] \$500,000 [S] - [E] - [SK] - [A] - [BN] - [KN]
ECS SUD-09/E26 <i>Early Recovery</i> [S] [Gnd][CB][ERA] S_E_1 S_E_2 S_E_3	News Schools for Returnees, ECS Diocese of Rejaf, Central Equatoria State.	<ul style="list-style-type: none"> To improve schools facilities in returnee villages, To provide essential basic education for struggling returnee communities. To build the capacity of local community and church leaders. 	<ul style="list-style-type: none"> Construct 12 classrooms. Construct ancillary facilities - 3 latrines, 3 stores, 3 kitchens, 3 fences. Conduct capacity building sessions for diocesan development team. Provide ongoing capacity building support: "learning through supported doing". 	<ul style="list-style-type: none"> 12 classrooms constructed. Three new schools fulfilling UNICEF's "child friendly" criteria in place. Capacity of the diocesan team to manage basic development projects built. 	500 returnee children, (50% female). Rejaf Diocese (Central Equatoria State).	ECS	\$330,000 - [NP] - [D] \$330,000 [S] - [E] - [SK] - [A] - [BN] - [KN]
El Obeid							\$270,000
El Obeid SUD-09/E27 <i>Humanitarian</i> [S] [HIV][Gnd][CB][Env][ERA] S_E_1	Construction and Running of a Primary School.	<ul style="list-style-type: none"> To provide improve access to education. 	<ul style="list-style-type: none"> Construct of 9 classrooms. Construct administration block. Construct pit latrines. Construct fence. Drill borehole. Recruit teachers. Provide scholastic materials: furniture and stationeries. 	<ul style="list-style-type: none"> Access to education increased. Teachers recruited. 	590 children (205 girls). Turalei village, Twic County (Warrab State).	Diocese of el Obeid.	\$270,000 - [NP] - [D] \$270,000 [S] - [E] - [SK] - [A] - [BN] - [KN]
EM-DH							\$806,500
EM-DH SUD-09/E111 <i>Early Recovery</i> [KN] [HIV][Gnd][CB][ERA] KN_E_3	Women and Youth Vocational Training and Income Generating Activities.	<ul style="list-style-type: none"> To increase access of 1,250 youth (60% women/girls) to skills and self employment training opportunities. 	<ul style="list-style-type: none"> Disseminate information to educational and professional projects for 225 youth. Open classes for pre-vocational and lifeskills training 150 youth. Support education skills of Income Generating Activities (IGA). Undertake vocational and lifeskills training of 1000 beneficiaries. Establish 20 youth clubs. Set up office to provide counselling services including VTCs to respond to the demand for education and economic support. 	<ul style="list-style-type: none"> 1,250 youth (60% women/girls) improved vocational and life skills. 1,250 youth (60% women/girls) achieved their educational or professional projects. Community services available to enhance employability of young men and women. 	1250 women, youths and children IDPs (60% are female and 40% are male; 17% are children under 12). El Fateh, Kerari locality (Khartoum State).	Azza Woman Association (AWA).	\$806,500 - [NP] - [D] - [S] - [E] - [SK] - [A] - [BN] \$806,500 [KN]

Supporting Projects - Education and Culture - FCO

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
FCO							\$450,580
FCO SUD-09/E61 <i>Early Recovery</i> [S] No cross cutting S_E_1 S_E_2	Establishment of Basic School in Mareik Model Village.	<ul style="list-style-type: none"> To construct school for CFS. To implement school feeding as part of CFS. To enhance the quality of teaching and learning environment for returnee population. 	<ul style="list-style-type: none"> Construct school. Provide education supplies and services. Provide school feeding to returnee children and youth. 	<ul style="list-style-type: none"> 400 children, youth accessed good education. Education supplies and services provided. Girls education promoted. School feeding to support enrolment and retention of vulnerable children provided. Safe, child friendly schooling in formal basic education with a focus on girls provided. 	400 children and youth. Mareik model village at Malual, Wanyok county (NBEG).	Family Charitable Organisation (FCO).	\$240,500 - [NP] - [D] \$240,500 [S] - [E] - [SK] - [A] - [BN] - [KN]
FCO SUD-09/E63 <i>Early Recovery</i> [S] No cross cutting S_E_1 S_E_2	Makuei Agep Basic School for Orphans.	<ul style="list-style-type: none"> To promote girls' education. To increase orphans' access to quality education in learner friendly environments. To provide safe, child friendly schooling in formal basic education with a focus on girls. 	<ul style="list-style-type: none"> Rehabilitate school. Provide education supplies and services. Provide school feeding. 	<ul style="list-style-type: none"> School feeding to support enrolment and retention provided. Education supplies and services provided. School rehabilitated. 	500 orphans. Makuei Agep, Aweil-East, Wanyok county (NBEG).	FCO.	\$210,080 - [NP] - [D] \$210,080 [S] - [E] - [SK] - [A] - [BN] - [KN]
GOAL							\$1,141,750
GOAL SUD-09/E112 <i>Early Recovery</i> [KN] [Gnd][CB][Env][FA] KN_E_3	Empower Illiterate Women through Education, Literacy and Numeracy.	<ul style="list-style-type: none"> To empower women in some of the poorest, marginalized communities. To improve the lives of families through increased knowledge and skills of women in the communities. 	<ul style="list-style-type: none"> Supply materials for rakubas for learning space. Train facilitator in running REFLECT circles. Recruit 25 women per circle. Support meeting of circles 5x /week for approximately 2 hours day. Select training on IGA activities, ensure sound business plan and providing start up capital. Provide educational materials. Train GOAL staff and facilitators on Participatory Rural Appraisal Technique. 	<ul style="list-style-type: none"> Basic literacy and numeracy skills among participants through 35 circles increased. Awareness of prevention of endemic diseases and key nutritional principles increased. Women's decision-making capacity at community and family level increased. Learning skills for income generating activities as well as small business management. 	875 women; 37 facilitators. Dar Es Salam camp (Khartoum).	Goal	\$375,250 - [NP] - [D] - [S] - [E] - [SK] - [A] - [BN] \$375,250 [KN]
GOAL SUD-09/E127 <i>Early Recovery</i> [D] [Gnd][CB][Env][FA] D_E_3	Empower Illiterate Women through Education and Numeracy.	<ul style="list-style-type: none"> To empower women in some of the poorest, marginalized communities. To improve the lives of families through increased knowledge and skills of women in the communities. 	<ul style="list-style-type: none"> Conduct baseline survey. Train facilitators and GOAL staff on REFLECT circles and participatory rural appraisal techniques. Recruit 25 women per REFLECT circle. Conduct 5 weekly meetings for each circle. Identify, train and support leader for IGAs. Ensure sound business plan and provide start up capital. Provide materials for rakubas to be used for learning space and provide educational materials. 	<ul style="list-style-type: none"> Basic literacy and numeracy skills attained among participants. Endemic diseases prevented and awareness on key nutritional principles increased. Women's decision-making capacity regarding issues at the community and HH level increased. Women's learning skills for income generating activities and small business management improved. Incidence of HH and communit conflict reduced. 	150 women. Kutumum Town and Kassab Camp	Goal.	\$165,000 - [NP] \$165,000 [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - GOAL

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
GOAL SUD-09/E76 <i>Early Recovery</i> [E] [Gnd][CB][Env] E_E_3	To Empower Illiterate Women through Education and Numeracy.	<ul style="list-style-type: none"> To empower women in some of the poorest, marginalized communities. To improve the lives of families through increasing knowledge and skills of women in the communities. 	<ul style="list-style-type: none"> Supply materials for rakubas for learning space, and providing educational materials. Train facilitator in running REFLECT circles and GOAL staff and facilitators on participatory rural appraisal technique. Recruit 25 women per circle. Select and train leader for IGA activities, ensuring sound business plan and providing start up capital. 	<ul style="list-style-type: none"> Basic literacy and numeracy skills among participants improved. Awareness of prevention of endemic diseases and key nutritional principles increased, and illnesses in the homes reduced. Women's decision-making capacity regarding issues at the community and family level increased and conflict in the family and within the community reduced. Learning skills for income generating activities as well as small business management for women, improved. 	1600 women. Fatou, Adreman, Tarawa, Jamam, Hangola, Al Butana, Dablaweit, Amara, Shindigdameem, Sinkatkinab, Hamudab, Hadalia (Kassala).		\$420,000 - [NP] - [D] - [S] \$420,000 [E] - [SK] - [A] - [BN] - [KN]
GOAL SUD-09/E81 <i>Early Recovery</i> [A] [Gnd][CB][Env] A_E_3	Empower Illiterate Women through Education, Numeracy.	<ul style="list-style-type: none"> To empower women in some of the poorest, marginalized communities. To improve the lives of families through increased knowledge and skills of women. 	<ul style="list-style-type: none"> Conduct baseline survey. Train facilitators and GOAL staff on REFLECT circles and participatory rural appraisal techniques. Recruit 25 women per REFLECT circle. Conduct 5 weekly meetings for each circle. Identify, train and support leader for IGAs. Ensure sound business plan and provide start up capital. Provide materials for rakubas to be used for learning space and provide educational materials. 	<ul style="list-style-type: none"> Basic literacy and numeracy skills increased. Prevention of endemic diseases and key nutritional principles awareness increased. Women's decision-making capacity regarding issues at the community and HH level increased. Incidence of illness in homes reduced. Incidence of HH and community conflict reduced. 	250 women; 12 facilitators. Leu, Amyet, Rummamer, Makenis, Gole, Juljok (Abyej Area).	Goal.	\$181,500 - [NP] - [D] - [S] - [E] - [SK] \$181,500 [A] - [BN] - [KN]
HAD							\$99,750
HAD SUD-09/E49 <i>Humanitarian</i> [S] [HIV][Gnd][CB][Env] S_E_1 S_E_2 S_E_3	Youth Craftsmen Capacity Building.	<ul style="list-style-type: none"> To provide 30 IDP/returnee youth craftsmen with basic tools and equipment for carpentry, blacksmithing, mechanical engineering. To increase per capita income of IDP/returnee vulnerable groups. To help recovery and reintegration of returnees in Juba community. 	<ul style="list-style-type: none"> Select 30 trained craftsmen and consult them about the specifications of equipment and tools. Procure basic equipment and tools for carpentry, blacksmithing, mechanical engineering. Influence the craftsmen trade union to activate its branch in Juba and provide marketing support. Advocate for provision of workshops in proper locations. Prepare progress reports. 	<ul style="list-style-type: none"> Poverty reduction achieved. Capacities of vulnerable groups increased. 	30 Craftsmen. Joba Twon (Central Equatoria).	HAD.	\$99,750 - [NP] - [D] \$99,750 [S] - [E] - [SK] - [A] - [BN] - [KN]
Humedica							\$366,935
Humedica SUD-09/E1 <i>Humanitarian</i> [D] [HIV][Gnd][CB][FA] D_E_1 D_E_2	Access to Quality Education for IDPs in Al Salam, Al Seref and Kass.	<ul style="list-style-type: none"> To increase enrollment by 3,900 children and improve retention through provision of learning materials and learning environment. To improve quality of learning environment shelters for 3,900 children for continued uninterrupted education services. 	<ul style="list-style-type: none"> Construct and rehabilitate 78 new classrooms for 3,900 children in all IDP schools. Procure and distribute educational materials for 3,900 children. Train 80 teachers (refresher trainings) and 110 PTC members in school management, including orientation on HIV/AIDS. 	<ul style="list-style-type: none"> 3,900 children newly enrolled in education activities. Education quality improved for 3,900 of children through provision of educational materials. Capacity of communities and 10 PTCs in school management enhanced. 	3,900 children (50% girls, IDPs), 110 PTC members, 80 teachers. Nyala and Kass and IDP camps in the area (Southern Darfur).	Ministry of Education (MOE) Government of South Darfur, PTCs.	\$366,935 - [NP] \$366,935 [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - IAS

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
IAS							\$430,000
IAS SUD-09/E28 <i>Early Recovery</i> [S] [HIV][Gnd][CB][Env] S_E_1 S_E_2	Promotion of Quality Education Through Enhanced Learning Environment.	<ul style="list-style-type: none"> To strengthen the capacity of county authorities to manage and deliver quality education. 	<ul style="list-style-type: none"> Complete the construction teacher's training institute (TTI). With county authorities, enroll and train teachers for phased in-service training. Conduct trainings on HIV/AIDS and core cross-cutting issues for teachers, parents (PTA), county authorities. 	<ul style="list-style-type: none"> Learning environment for teachers enhanced. Capacity of county authorities to manage, coordinate and supervise school systems improved. Awareness among teachers, parents and county authorities on HIV/AIDS and core cross-cutting issues, increased. 	300 teachers/parents/county officials (40 % women). Marial Bai, (Northern Bahr el-Ghazal).	County education authorities	\$430,000 - [NP] - [D] \$430,000 [S] - [E] - [SK] - [A] - [BN] - [KN]
Ibis							\$1,000,000
Ibis SUD-09/E29 <i>Early Recovery</i> [S] [HIV][Gnd][CB][Env][ERA] S_E_1	Accelerated Learning Project in Southern Sudan.	<ul style="list-style-type: none"> To train 3500 out of school children and youth (12-18 years). To train 60 community members on women's participation in decisions making and Parent Teacher Associations (PTAs). To enhance the capacity of the State Ministry of Education and Civil Society Organisations. 	<ul style="list-style-type: none"> Identify and train 9 ALP teacher trainers. Identify and train 120 ALP teachers. Provide ALP for 3,500 out of school children/youth (12 - 18 years). Conduct civic education and life skills training. Build capacity of PTAs, county and district education officers. Participate in government education networks meetings as relevant. 	<ul style="list-style-type: none"> 3,500 out of school children and youths achieved necessary basic life skills. 120 ALP classes are functioning with maximum 35 students to each class. 120 ALP teachers using life skills and methodologies achieved through continuous professional development. 60 PTAs trained in their rights and obligations in monitoring and supervising ALP class performance. 10 education staff from state, county and district education offices trained in supervision and monitoring of ALP. 	2,459 learners.; (1,584 female). Yei, Morobo, Lainya counties (Central Equatoria).	Department of AES, MoEST & NSEA NGO.	\$1,000,000 - [NP] - [D] \$1,000,000 [S] - [E] - [SK] - [A] - [BN] - [KN]
INTERSOS							\$765,469
INTERSOS SUD-09/E30 <i>Early Recovery</i> [S] [Gnd] S_E_1 S_E_2 S_WS_1	Construction of Primary School in Pamot Village.	<ul style="list-style-type: none"> To increase the access to school facilities. To increase the access to health facilities school environment. To increase community capacity to manage school and WES related issues. 	<ul style="list-style-type: none"> Design school layout with MoEST and school masters. Transport materials to site (bid and transportation). Construct 4 permanent classrooms (MoEST standards). Construct 2 latrines within school compound (UNICEF standards). Drill water borehole. Lining, disinfection of the pit and fixing of platform and hand pump. Train PTAs and school board on management and water born disease. 	<ul style="list-style-type: none"> Classrooms constructed with permanent materials. Latrines constructed. Water point inside the school compound available. Parents and Teachers Associations [PTA] trained on school management and health. 	1498 (587 female) including 12 PTA members 14 school board members. Pamot, Kongor payman, Twich East County (Jongleil).	INTERSOS.	\$357,469 - [NP] - [D] \$357,469 [S] - [E] - [SK] - [A] - [BN] - [KN]
INTERSOS SUD-09/E90 <i>Humanitarian</i> [D] [Gnd][CB][Env][FA] D_E_1 D_E_2	Equal Access to Quality Basic Education in Western Darfur.	<ul style="list-style-type: none"> To increase enrollment and improve access to basic education for 3,000 in-school children, especially for conflict affected, disadvantaged children/ children living in remote areas. To improve the quality of basic education and child friendly school environments for 3,400 children. 	<ul style="list-style-type: none"> Construct 6 classrooms for new entrants. Rehabilitate 6 damaged classrooms with latrines, fencings, water systems of collection, and rain water storage. Involve the community and education sectors actors. Train 20 volunteer teachers in collaboration with SMoE. 	<ul style="list-style-type: none"> 400 children (50% girls) newly enrolled and 3,000 children accessed basic education (50% girls). Quality of education improved. 	3,400 students (50% girls, newly enrolled in-school children). Wadi Saleh and Habila AU: Habila, Forobaranga, Garsila, Um Kher (Western Darfur).		\$408,000 - [NP] \$408,000 [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - IOM

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
IOM							\$2,000,000
IOM SUD-09/E66 <i>Early Recovery</i> [S][SK] [Gnd][CB][Env][ERA] NP_RR_2 S_Bl_1 S_E_1 SK_Bl_1 SK_E_1	Education Support to Areas Severely Impacted by Returns.	<ul style="list-style-type: none"> To support the sustainability of returns through providing improved access to education. To support post conflict reconstruction and recovery and mitigate further conflict. To develop local capacity and participation of all stakeholders in the provision of education services. 	<ul style="list-style-type: none"> Undertake rapid identification of areas of high returns using IOM tracking and monitoring tool. Conduct rapid feasibility studies considering available government and community resources. Build capacity of community groups to fully undertake management and responsibility of schools. Design schools and select locations with community groups. Procure required materials produced locally at a competitive price with community groups. Contract local labour when available and offer cash-for-work or food-for-work schemes. Construct /rehabilitate 6 schools. Provide quality insurance throughout the schools construction/ rehabilitation implementation. Monitor and evaluate programme implementation and management. 	<ul style="list-style-type: none"> Access to education facilities in 6 areas severely impacted by high levels of return increased. Capacity of local authorities and community based groups in coordinating, implementing, monitoring education infrastructure programs improved. Opportunities for employment and other livelihood possibilities of returnees and receiving communities improved. 	4800 children. Northern Bagh el Ghazal; Western Bagh el Ghazal; Unity; Warrab; Central Equatoria; South Kordofan.	HAC, SSRRC, Ministry of Education, Ministry of Physical Infrastructure	\$2,000,000 - [NP] - [D] \$1,600,000 [S] - [E] \$400,000 [SK] - [A] - [BN] - [KN]
IRC							\$1,055,513
IRC SUD-09/E91 <i>Humanitarian</i> [D] [HIV][Gnd][CB] D_E_1 D_E_2 D_E_3	Continued Humanitarian Support Programme for Conflict-Affected Communities in Darfur.	<ul style="list-style-type: none"> To ensure a good start in school life for 10,000 vulnerable young children in conflict affected areas. To ensure quality, well-structured, stable, and renewed educational possibilities for children and youth. To enhance 6,500 conflict-affected youth's knowledge and skills needed to make smooth life transitions and develop as individuals. 	<ul style="list-style-type: none"> Provide appropriate and relevant early childhood education programme to 10,000 preschool age children. Provide regular maintenance and improvement to 35 child centers and 6 youth centers. Provide non-formal and recreational activities and skills building classes to youth. Carry out accelerated learning activities for approximately 3,500 primary school aged children out of school. Provide support for the smooth integration of at least 3,000 school-aged children out-of-school from camps into regular Sudanese elementary schools. Provide on-going capacity building support to parent and youth councils in 41 child/youth centers. 	<ul style="list-style-type: none"> 10,000 preschool children ages 3-6 intellectual and mental preparedness for starting school increased through daily CYC activities. Parent councils based on preset criteria established in 32 child centers. 6,500 youth participated in recreational and cultural activities. 3,500 children enrolled in ALP classes. 3,000 out-of-school school-age children successfully transitioned to primary schools. 	19,500 (preschool, school-age out-of-school children and youth). Abu Shouk, As Salaam, Zam Zam, Kassab (Northern Darfur), Derige, Kalma, Kass Town, Mussei, Otash, Sekele (Southern Darfur), Hamidiya, Hassa Hissa, Taiba and Khamsa Dagaig (Western Darfur).		\$1,055,513 - [NP] \$1,055,513 [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]
Islamic RW							\$1,819,000
Islamic RW SUD-09/E70 <i>Early Recovery</i> [BN] [HIV][Gnd][CB][ERA] BN_E_1 BN_E_2	Reconstructing Basic Education Facilities in Blue Nile State.	<ul style="list-style-type: none"> To increase enrollment of 5,000 children in basic education. To enhance the quality of teaching and learning environment for 5,000 students. 	<ul style="list-style-type: none"> Construct and rehabilitate 100 classrooms. Rehabilitate 4 teachers offices and construction of 4 new teachers offices. Support school health education in 20 schools. Provide books and school magazines 20 schools libraries. Provide school furniture for pupils and teachers in 6 schools. 	<ul style="list-style-type: none"> 5,000 children benefited from classroom construction and rehabilitation. Teaching and learning environment in 20 schools improved through FFE, school furniture, libraries and magazines. Health awareness of 5,000 pupils raised by conducting school health programme. 8 teachers' offices constructed and rehabilitated. 	5,048 people (students and teachers). Giessan Locality (Blue Nile).		\$1,819,000 - [NP] - [D] - [S] - [E] - [SK] - [A] \$1,819,000 [BN] - [KN]

Supporting Projects - Education and Culture - JRS

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
JRS							\$900,000
JRS SUD-09/E92 <i>Early Recovery</i> [D] [HIV][Gnd][CB] D_E_1 D_E_3	Emergency Education, Mellit, Northern Darfur.	<ul style="list-style-type: none"> To enhance quality education for 500 pre-school, 3,000 basic and 500 secondary school pupils with a special focus on disadvantaged groups. To increase and provide opportunities for non-formal/alternative learning with focus on at-risk and out-of-school youth and adults. 	<ul style="list-style-type: none"> Construct 20 new classrooms and rehabilitate 20 existing damaged classrooms including adult/youth classrooms. Construct semi-permanent and permanent classrooms with water and sanitation facilities and separate latrines for girls and boys. Provide education materials text books, furniture and learning spaces with priority on existing basic primary and secondary classrooms. Train 90 in-service volunteer teachers. Establish and train 12 PTAs in pre-schools and secondary child friendly school co-management. Train youths and adults in basic numeracy and literacy skills, life skills including HIV/AIDS, gender issues and early child practices. Advocate and provide access to basic education or non formal education opportunities. 	<ul style="list-style-type: none"> Primary school enrollment by 500 pre-school, 3,000 basic and 500 secondary school children increased. 250 out-of-school youth acquired basic numeracy and literacy skills enabling them to re-integrate to basic school or avail of non-formal education opportunities. 800 adults acquired basic numeracy and literacy skills. 360 adults attended life skills courses. 	4,660 students (50% female, pre-school, basic school youth and adult learners), 120 PTA members, 180 teachers. Mellit Locality, IDP camps around El Fasher (Northern Darfur).	Mellit Teacher Training Institute. Community College (affiliated with University of El Fasher) and AWA, Mellit are being considered for possible collaboration.	\$900,000 - [NP] \$900,000 [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]
MONEC							\$653,000
MONEC SUD-09/E93 <i>Humanitarian</i> [D] [HIV][Gnd][CB][Env][FA] D_E_1 D_E_2 D_E_3	Nomadic Education in Southern Darfur.	<ul style="list-style-type: none"> To increase access for basic education for 10,562 children in nomadic communities. To improve the quality basic education for 10,562 children in nomadic communities. To increase young adolescents' successful participation in quality life and livelihood skills through enhancing the understanding of cultural diversity, social cohesion. 	<ul style="list-style-type: none"> Construct 84 classrooms, 4 offices, 10 latrines and recreational facilities in 45 nomadic communities. Rehabilitate 12 classrooms. Establish 7 skills centers for improving cooking, tailoring, and life skills of G7-G8 school girls. Train 150 school teachers in peace culture in collaboration with State Ministry of Education. Train 30 PTA members to support mobilisation of communities in construction of schools and enrolment campaigns to G1. Provide school feeding for 5,000 children in collaboration with SMOE, WFP, and UNICEF. Distribute school supplies and kits for 10,562 children. 	<ul style="list-style-type: none"> Access to basic education for 10,562 children in nomadic communities increased. Quality basic education for 10,562 children in nomadic communities through capacity building of teachers and PTAs, increased. 400 young adolescent nomadic girls participated in quality education and acquired relevant life skills. 	10,562 school children (50% girls) 150 teachers and 30 PTAs (36 females). Shiairah, Iddfursan, Rehaibirdi, Buram, Wihda, Kass, Assalam, Assalaiah, Tulus and Bahararab (Southern Darfur).	some.	\$653,000 - [NP] \$653,000 [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]
Muslim Aid							\$225,000
Muslim Aid SUD-09/E94 <i>Humanitarian</i> [D] [Gnd][CB][ERA][FA] D_E_2	Improving the Environment of Schools.	<ul style="list-style-type: none"> To improve learning environment for disadvantaged children in South Darfur. 	<ul style="list-style-type: none"> Rehabilitate 15 classrooms in 5 schools. Equip 5 schools with furniture. Conduct 10 training workshops in Peace Building benefiting at least 250 community members. 	<ul style="list-style-type: none"> 2,700 returnees, IDPs and host community children studied in an improved learning environment. 15 rehabilitated classrooms. Returnee population felt sense of stability through improved educational services and culture of reconciliation and peace. 	2700 (50% girls, children returnees and IDPs) and 250 community members. Fadwa, Gandhi, Banat (Southern Darfur).	SMoE, PTAs.	\$225,000 - [NP] \$225,000 [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - NCA

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
NCA							\$1,479,290
NCA SUD-09/E120 <i>Early Recovery</i> [SK] [HIV][Gnd][CB][Env][ERA] SK_E_1 SK_E_2	Support to Basic Education in Rashad and Kadulgi County.	<ul style="list-style-type: none"> To increase access to quality basic education for 100 children. To enhance quality of teaching and learning environment for 5,000 children. To improved management of schools and education programs. 	<ul style="list-style-type: none"> Construct 10 classrooms. Train teachers. Train PTA members in school management. Train Head teachers in school management. Supply of education materials to schools. Monitor and evaluate progress. 	<ul style="list-style-type: none"> Access to quality basic education increased for 100 children. Number of trained teachers available increased. PTA understand their role in management of schools and community mobilization. Head teachers trained in school management. 	5000 children (40 % girls); 150 teachers (40 % women); 50 head teachers; 70 PTA members (40 % women). Fersh/Kumbur Payam, Sabat/Kawaleeb Payam (Rashad county); Kororak/Ngurban Payam; Allabu/Ngurban Payam; (Kadulgi County), Southern Kordofan state.	Local authorities/education ministries/secretariats.	\$518,000 - [NP] - [D] - [S] - [E] \$518,000 [SK] - [A] - [BN] - [KN]
NCA SUD-09/E31 <i>Early Recovery</i> [S] [Gnd][CB][ERA] S_E_1 S_E_3	Support to Basic Education.	<ul style="list-style-type: none"> To increase access to quality basic education for 20,000 school aged boys and girls. To improve management of schools and education programmes. To increase access to life skills and adult education to out of school youth. 	<ul style="list-style-type: none"> Supply and distribute education materials and text books, pens, pencils. Train PTA members, County and Payam education officials. Train of out of school youth and adults in life skills through accelerated learning program (ALP). Monitor and evaluate progress. 	<ul style="list-style-type: none"> Educational material to school age children provided. Schools leaders, education authorities and PTA members trained. Employment and self reliance for out of school youth and women increased. 	20,000 pupils (8000 girls); 1000 PTA and local authority officials (400 female); 3000 trainees (1800 female). Wau,Jur River and Raja Counties (Western Bar el Ghazel State); Gogrial East and West, Twij, Tonj South, East and north, Abyei Counties (Warrap State); Torit, Ikotos, Magwi, Lopa Counties (Eastern Equatoria State).	NCA together with Local Authorities.	\$590,000 - [NP] - [D] \$590,000 [S] - [E] - [SK] - [A] - [BN] - [KN]
NCA SUD-09/E113 <i>Humanitarian</i> [KN] [HIV][Gnd][CB][ERA] KN_E_1 KN_E_2	Education Support Programme especially for IDPs.	<ul style="list-style-type: none"> To Increase access to quality basic education for 4000 vulnerable displaced students at Internal Displaced Persons (IDPs). To enhance the quality of the teaching and learning environment for children. To build capacity of 150 untrained teachers in learner-centered methodology and other basic subjects. 	<ul style="list-style-type: none"> Supply school materials to 4,000 IDP children entering basic education. Rehabilitate 20 classrooms/shelters in 5 IDPs schools including 10 units of sanitary facilities. Train 150 teachers in English language, math, science, life skills, gender issues, peace education. Raise awareness of 500 IDP community leaders and parents on the need to support children's education. Monitor progress of implementation of the education project. 	<ul style="list-style-type: none"> 4000 IDP children gained access to quality basic education. 20 classrooms/shelters in 5 basic schools rehabilitated . 4000 IDPs students supported with school materials and equipment. 150 teachers trained on teaching skills and core subjects including gender issues. 	4,000 IDPs students (50% girls). IDP Camps of Jelbel Aulia, Dar Elsalam Sobar Aradi, Mayo and Haj Youisf (Greater Khartoum).	Norwegian Church Aid (NCA).	\$371,290 - [NP] - [D] - [S] - [E] - [SK] - [A] - [BN] \$371,290 [KN]

Supporting Projects - Education and Culture - NHDF

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
NHDF							\$1,550,000
NHDF SUD-09/E32 <i>Early Recovery</i> [S] [HIV][Gnd][CB][Env][ERA] S_E_1 S_E_2 S_E_3	Child Friendly Learning Environment and Focused Girl-Child Education in Akobo and Nasir.	<ul style="list-style-type: none"> To construct primary schools in Walgak and Nassir respectively. To construct girls' boarding school at Akobo County Headquarter. To strengthen involvement of parents and guardians in education. 	<ul style="list-style-type: none"> Mobilize support from community on suitable location for schools. Procure and prepositioning construction materials to respective sites. Mobilize local materials and labour. Construct schools. Ensure that schools fulfill qualities of a child friendly learning environment. Hire consult to establish ways of mainstreaming HIV/AIDS, children rights and life skills in schools. Establish and train PTAs/ SMCs. Conduct awareness campaigns on girl-child education. 	<ul style="list-style-type: none"> Two primary schools with 8 classrooms constructed in each county. Girls boarding school admitting 200 girls established. Each of the 39 schools in Akobo have trained PTAs by the end of 2009. Secondary school with 8 classrooms (320 students) at the Akobo County headquarters, established. Alternative Education System for out of school youths and Adults supported. 	800 pupils (320 girls); 320 secondary student (40% girls); 200 alternative education systems learners (40% female); 234 teachers; 600 PTAs/ SMCs members. NHDF woks with Communities in AKOBO COUNTY, JONGLEI and NASSIR COUNTY, UPPER NILE STATE. One of the planned primary school will be in Walgak payam, the girls' boarding school and the Secondary School will be constructed in Bilkaey payam and the second primary school is to be established in Nassir.	MOEST, County Education Department.	\$1,550,000 - [NP] - [D] \$1,550,000 [S] - [E] - [SK] - [A] - [BN] - [KN]
NPA							\$840,000
NPA SUD-09/E33 <i>Early Recovery</i> [S] [HIV][Gnd][CB][Env][ERA] S_E_3	Vocational Training and Adult Literacy Classes for Returnees, IDPs and Demobilized Youth and Adolescents.	<ul style="list-style-type: none"> To secure positive reintegration and return processes into communities. To improve employment/self employment among returnees, IDPs, demobilized. To improve vocational and life skills in a learning friendly and protected environment in a boarding school. 	<ul style="list-style-type: none"> Train in carpentry, joinery, building, production, product design, wood/hard wood. Train in tailoring and fabric preparation product design. Train in motor mechanics (vehicle repair and metal work). Train in environmental friendly brick making, masonry and building construction. Train in business skills, life skills, community development knowledge. Train in intensive English language course. Train in ALP. Develop training methods conducive to the needs of the target group. 	<ul style="list-style-type: none"> 160 IDPs/refugee and demobilized youth rehabilitated. 80 IDPs/refugee and demobilized youth given ALP catch-up education. 200 IDPs/refugees/demobilized/villagers benefitted from intensive English language project. Production skills and knowledge improved in communities. New teaching - learning methods for vocational skills training/transfer of skills obtained. 	160 returnee, IDPs and demobilized youth (100 female); 200 (50% female) trained in English language. Yei (Central Equatoria State); Mvolo (Western Equatoria State); Yirol West (Lakes State).	NPA, Windle Trust trained teachers.	\$840,000 - [NP] - [D] \$840,000 [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - NRC

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
NRC							\$4,137,732
NRC SUD-09/E121 <i>Early Recovery</i> [SK] [HIV][Gnd][CB][Env] SK_E_1 SK_E_2 SK_E_3	Education in South Kordofan.	<ul style="list-style-type: none"> To increase quality of primary education in areas of high return and displacement. To improve livelihood opportunities, life skills and literacy capacity for youth, including IDPs and out-of-school youth. To strengthen the institutional capacity of MoE staff at state and locality level and mobilize support for education. 	<ul style="list-style-type: none"> Train basic school teachers (TT) in core subjects, life skills topics and teaching methodology. Plan and conduct (ToT) for education leaders in life skills and education science. Develop and conduct intensive training on basic school teachers in English (in coordination with MoE and UNICEF). Conduct post-training evaluation of teachers and education leaders via joint NRC-MoE school monitoring visits. Train IDP and returnee youth in literacy, life skills and practical skills at 12 Youth Education Pack centers. Prepare youth for self-entrepreneurship through business skills training and delivery of "start-up kits" grants. Conduct training of trainers on practical skills subjects in coordination with the Technical Department of MoE. Train teachers in child-centered, participatory teaching methodology specifically suitable for out-of-school youth. Train and build capacity of PTAs and CBOs. Create statewide linkages with partners to mobilize support for alternative education opportunities for out-of-school youth. 	<ul style="list-style-type: none"> 20,000 children received quality basic and life skills-based education in rural and urban areas. 600 teachers acquired the necessary skills to provide quality, gender sensitive education. 800 youth (50% women) acquired the vocational skills required to be gainfully employed and self-employed in trades. Youth IDPs and returnees had increased entrepreneurship potential and employability. 250 head teachers, education officers, supervisors and 440 PTA members and community leaders sensitized on importance of education. 	20,000 children in areas of return; 600 basic school teachers (60% women); 250 Headmasters, School Administrators and Education Officers (15% women); 800 out-of-school youth (50% girls); 80 Practical Skills trainers; 44 Head of Community Boards/PTAs; 440 PTAs members (40% females). Kadugli, Talodi, Lagawa, Diiling, Julud, Rashad, Abujbeja (South Kordofan state)	Ministry of Education (MoE).	\$2,645,091 - [NP] - [D] - [S] - [E] \$2,645,091 [SK] - [A] - [BN] - [KN]
NRC SUD-09/E34 <i>Early Recovery</i> [S] [HIV][Gnd][CB][Env][ERA] S_E_1 S_E_2 S_E_3	Education in Southern Sudan.	<ul style="list-style-type: none"> To increase access to quality education through Accelerated Learning Program (ALP) and Teacher Training among IDPs, returnees and host communities. To promote quality education through training returnee and local community teachers. To increase capacity for State MoEST and communities. 	<ul style="list-style-type: none"> Run APL program in NBEG with 1,500 learners in collaboration with state MoEST. Conduct teachers' training in ALP subjects focusing on child centered teaching methodologies, English language, HIV/AIDS, child rights and gender awareness. Conduct PTA training on school management and roles and responsibilities. Train 40 MoEST supervisors in management, facilitation skills and equip CECs with resource and reference materials for training teachers. Procure and distribute ALP textbooks and school kits to schools offering ALP program. Develop a monitoring tool and conduct regular supervision of ALP activities in collaboration with MoEST. Organize refresher training based on monitoring findings. Conduct training in participatory learning methodologies, English language, peace education, HIV, child rights and gender awareness. and increased literacy rates enrolling 4,500 learners in ALP, at least 30% comprising girls. 	<ul style="list-style-type: none"> Access to quality education for IDP and returnee adolescent children and youth improved. Literacy among IDP and returnee adolescent children and youth improved. 30 community PTAs empowered regarding roles and responsibilities, school management and decision making. 600 teachers trained in child centered teaching methodologies, child rights, peace education, HIV/AIDS and gender awareness. Capacity of the Ministry of Education Science and Technology (MoEST) at state and national level strengthened. 	3,800 returnee, IDP and local community children/adolescents; (30% girls); 600 teachers from returnee and host community; 40 MoEST supervisors; 30 PTAs. NBEG	MoEST, Ministry of Information, Youth & Culture, UNICEF, FAO, WFP and NGO partners.	\$1,492,641 - [NP] - [D] \$1,492,641 [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - OXFAM GB

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
OXFAM GB							\$700,000
OXFAM GB SUD-09/E114 <i>Early Recovery</i> [KN] [HIV][Gnd][CB][Env][ERA] KN_E_1 KN_E_2	Education for IDPs and Urban Poor Children.	<ul style="list-style-type: none"> To increase enrolment by additional 3,000 children and ensure retention. To enhance the quality of the teaching and learning environment for 13,000 children. 	<ul style="list-style-type: none"> Construct/rehabilitate 18 classrooms and 20 latrines. Provide 10,000 textbooks, 200 chairs, 500 benches and 300 tables. REF! Train 200 teachers on teaching skills and subjects of life skills for health, hiv/aids, nutrition and hygiene education. Provide 20 water tankers to schools. Monitor and evaluate the project. 	<ul style="list-style-type: none"> Additional 3,000 children of vulnerable families in basic education enrolled. Quality of schooling for 13,000 basic education children improved. 200 teachers trained on teaching skills and different subjects. Local community participated effectively in increasing enrolment and retention rates in basic schools. 	13,000 children (50% girls); 200 teachers (75% female); 200 PTA members (30% female). Jebal aulia locality: Mayo, el-Nasr Unit; Omdurman locality: Abu Sead Unit (Khartoum state).	Oxfam GB; Ministry of Education at state and the locality level.	\$700,000 - [NP] - [D] - [S] - [E] - [SK] - [A] - [BN] \$700,000 [KN]
PAI							\$195,000
PAI SUD-09/E95 <i>Humanitarian</i> [D] [HIV][Gnd][CB][FA] D_E_1 D_E_2 D_E_3	Rural Education in Northern Darfur.	<ul style="list-style-type: none"> To increase basic school enrollment by 2,000 children in East Jebel Marra and Khazan Tunjur areas. To improve education quality for 16,500 children through community strengthening and improvement of learning spaces. To mobilize and train rural teachers from primary schools to equip them with adult education skills including literacy training. 	<ul style="list-style-type: none"> Construct 18 new classrooms. Train and strengthen PTCs for 12 schools. Identify 10 teachers and train them with literacy and life skills education. Procure and distribute educational materials for basic education, literacy and life skills education for children and youth. 	<ul style="list-style-type: none"> 2,000 children newly enrolled in primary education. 400 adults received literacy and life skills education. 	18,500 (children) and 400 adults. East Jebel Marra, Kushini, Korfolo, Tukamare, Gosdor, Tumzam, Taradona, Khazan Tunjur, Fanga Suk, Sayingo, Sandingo (Northern Darfur).	SMoE, Village Education and Development Committees.	\$195,000 - [NP] \$195,000 [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]
PANCARE							\$225,000
PANCARE SUD-09/E35 <i>Early Recovery</i> [S] [HIV][Gnd][CB][Env][ERA] S_E_1 S_E_2	Quality Secondary Education through Peace Education.	<ul style="list-style-type: none"> To enhance collaboration among network members and other education stakeholders at all levels of secondary education. To strengthen the capacity of network members and stakeholders on issues related to education management. To integrate life skills and extra curricula activities in secondary schools. 	<ul style="list-style-type: none"> Undertake capacity building workshops for BoGs, PTAs and Education Directors. Establish a resource centre and data base for secondary schools. Facilitate trainings on life-skills. Facilitate activities based on life-skills and cross-cutting issues in community and secondary schools. Build school infrastructure. Provide learning materials and equipment. Promote all - inclusive education. 	<ul style="list-style-type: none"> Resource centre for educational managers obtained. Management systems put in place. Children, youth have increased and equitable access to education in learner-friendly environment. Advocacy for the right to education of the girl - child and learners with disability undertaken. Create links between MoEST, NGOs, secondary schools and communities. 	3000 students (1000 girls); 300 teachers (100 female); 100 education managers (30 female). Rumbek (Lakes state), Yei (Central Equatoria), Wau (CBeG), Torit (Eastern Equatoria), Malakal (Upper Nile), Tombura-Yambio (Western Equatoria), El Obeid (Northern Kordofan).	PENSIL - SCBRs; Sudan Catholic Bishops Conference and Association of Christian Educators.	\$225,000 - [NP] - [D] \$225,000 [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - PHO

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
PHO							\$485,074
PHO SUD-09/E36 <i>Early Recovery</i> [S] [HIV][Gnd][CB][Env][ERA] S_Bl_2 S_E_1 S_E_2	Child Friendly Primary Education Facilities in Payai, Uror County.	<ul style="list-style-type: none"> To provide child friendly basic education opportunities for returnee and resident children in the remote and underserved region of Payai payam. To improve the quality of education and access to educational materials for returnee and resident children in the region. 	<ul style="list-style-type: none"> Construct primary school (eight permanent classrooms, teachers' room, kitchen, library, borehole, latrines, fencing). Equip school and provide school materials. Train PTA and school management. Construct playground and sport facilities. Establish rain water harvesting and garbage disposal systems. Establish vegetable garden. Hand over of the primary school to government authorities. 	<ul style="list-style-type: none"> Facilities including eight classrooms, teachers' room, kitchen, library, borehole, gender-separated latrines constructed and equipped. School children have access to quality educational materials and to school library. School children gained knowledge on vegetable growing, rain-water harvesting, sustainable garbage disposal system. PTA is trained to effectively support school management. 	420 school children (50% girls). Payai, Uror county (Jonglei State).	Jonglei State Ministry of Education, Uror County Commissioner, Payam Administrator, SSRRC	\$275,217 - [NP] - [D] \$275,217 [S] - [E] - [SK] - [A] - [BN] - [KN]
PHO SUD-09/E37 <i>Early Recovery</i> [S] [HIV][Gnd][CB][Env]	Life-Skills and Vocational Trainings for Vulnerable Returnee and Resident Out of School Youth and Adults in Yuai, Uror County.	<ul style="list-style-type: none"> To increase opportunities for non-formal, vocational and life-skills based learning for vulnerable returnee and resident out of school youth and adults. To strengthen livelihoods coping mechanisms to enhance resilience of vulnerable returnee and resident households. To promote sustainable natural resource use and generate income through food and non-food items production. 	<ul style="list-style-type: none"> Sign MoUs with local authorities, traditional leaders and community. Construct Vocational Training Centre (conference room, 2 meeting rooms, storage, carpentry workshop, masonry and brick-making workshop, tailoring room, kitchen, latrines, borehole, poultry house, bakery oven, fencing). Establish rain water harvesting and garbage disposal systems at VTC. Provide furniture, equipment, tools and training materials to Vocational Training Centre. Select of trainings' participants. Conduct training in Literacy (2 courses * 5 months) and Life Skills (2 courses * 1 month). Train multiplications in: Literacy, Life Skills, Handcraft, Tailoring, Vegetable Growing, Poultry, Bakery and Cooking, Carpentry, Masonry and Brick-making. Evaluate trainings and review of VTC strategy. Hand-over of Vocational Training Centre to local authorities. 	<ul style="list-style-type: none"> 40 vulnerable returnee and resident out of school youth and adults received 5 month Functional Literacy training. 40 vulnerable returnee and resident out of school youth and adults received Life Skills training. 180 vulnerable people trained in vocational skills and used skills to generate income. Vocational Training Centre is properly equipped, managed by the community and self-sustained. 	260 returnee/out of school youth and adults (140 women/girls). Yuai Payam, Uror County (Jonglei state).	Uror County Commissioner, Payam Administration, SSRRC	\$209,857 - [NP] - [D] \$209,857 [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - Plan Sudan

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
Plan Sudan							\$845,740
Plan Sudan SUD-09/E96 <i>Humanitarian</i> [D] [Gnd][CB] D_E_1 D_E_2	Emergency Education in Northern Darfur.	<ul style="list-style-type: none"> To increase schools enrolment by 2,000 and reduce numbers of illiteracy. To improve quality education, learning and school environment for 29,000 children. 	<ul style="list-style-type: none"> Rehabilitate 100 temporary classrooms and construct 20 new classrooms in IDPs schools. Construct 12 permanent classrooms and rehabilitate 36 permanent classrooms inside Elfasher town. Provide 37 schools and kindergartens with water facilities. Provide 77 IDP camp schools with textbooks, school supplies, furniture and other equipment. Provide 14,000 school uniforms for girls in 3 IDPs schools. Conduct hygiene awareness education for PTAs, women and children around the targeted 77 schools. Improve teaching skills of 117 basic school teachers. Train 100 PTAs and pupils on CRC, right of children and women ,school management and gender issues. 	<ul style="list-style-type: none"> School environment improved and 2,000 children accessed education and supported. 29,000 children from IDPs camps and Elfasher town received quality basic education and provided with school supplies. Awareness on hygiene education among women, children and PTAs raised. Knowledge and skills in school management skill for PTAs improved. 	29,000 children in 3 IDP camps, 117 teachers, 100 PTAs. IDPs camps Abushok , Zamzam, Alsalam and El Fasher town (Northern Darfur).	Ministry of Education, PTAs.	\$845,740 - [NP] \$845,740 [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]
Samaritan's Purse							\$2,451,478
Samaritan's Purse SUD-09/E122 <i>Early Recovery</i> [SK] [CB][Env] SK_E_1 SK_E_3	Environmental and Forestry Program in Basic Schools and Communities in Nuba Mountains.	<ul style="list-style-type: none"> To promote environmental conservation to schools and communities to combat deforestation. To educate primary schools and community groups on community resources. 	<ul style="list-style-type: none"> Bring seeds and materials to Kauda location. Prepare nursery with seed planting in 50 basic schools in Kauda/Rashad county. Support pupils and communities to engage in seedling caretaking. Identify target beneficiaries. Educate and distribute seedlings to individuals and community groups. Distribute wood lots for future community harvesting. Support pupils and community leaders to monitor newly planted seedlings. 	<ul style="list-style-type: none"> 30,000 Individuals received seedlings. 10,000 seedlings distributed to Community groups. 10,000 seedlings to be planted in wood lots. Primary school students and community groups understand the importance of environmental resource management. Severe deforestation eliminated and tree coverage restored in the Nuba Mountains. 	40,000 community members (50% women); 20,000 school children. Kauda / Rashad County (Southern Kordofan State).	Regional Secretariat of Education (REO).	\$80,000 - [NP] - [D] - [S] - [E] \$80,000 [SK] - [A] - [BN] - [KN]
Samaritan's Purse SUD-09/E38 <i>Early Recovery</i> [S] [Gnd][CB][Env] S_E_1 S_E_2	Improving Primary School Structure for Vulnerable Children of Parents with Disabilities.	<ul style="list-style-type: none"> To increase enrollment and attendance rates and enhance the learning environment for both boys and girls. To increase awareness and practice of positive health, hygiene and sanitation practices of school children. To improve and increase educational opportunities for vulnerable and underserved children. 	<ul style="list-style-type: none"> Construct primary school in a vulnerable and war-affected area. Provide food for education for students and teachers. Provide gender-sensitive kid's club about health, hygiene, nutrition and sanitation to school children. Construct school latrines and water filtration systems. Arrange for MOE to support teachers and school support staff. Construct food storage and kitchen for cooking school meals. 	<ul style="list-style-type: none"> Capacity of communities to provide education increased. Malnutrition among school-aged children reduced. Morbidity and mortality rates among school children from nutrition, hygiene and water related diseases improved. Number of students enrolling, attending, and completing primary school grades increased. 	200+ school students; communities in Central Equatoria state mainly Luri Rokwe. Central Equatoria State, Juba Payam, Roton Boma, Luri Rokwe - Leprosy Village	WFP, MOE, Unicef, WR, MOH.	\$217,000 - [NP] - [D] \$217,000 [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - Samaritan's Purse

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
Samaritan's Purse SUD-09/E71 <i>Early Recovery</i> [BN] [Gnd][CB] BN_E_1 BN_E_3	Support to Kurmuk Community Centre.	<ul style="list-style-type: none"> To increase access for 400 children to basic education. To improve the quality of education for 400 children. 	<ul style="list-style-type: none"> Construct 8 classrooms in the Kurmuk Community Centre to facilitate child, at-risk youth, and adult learning. Provide Kurmuk Community Centre with educational materials for alternative and flexible education. Support the Kurmuk Community Center with furniture (desks, filing cabinets). 	<ul style="list-style-type: none"> Access to quality learning environment for conflict-affected population improved. Access to quality educational materials for conflict-affected population increased. 	400 students (50% girls). Kurmuk Locality (Blue Nile).	Kurmuk Community Centre.	\$164,780 - [NP] - [D] - [S] - [E] - [SK] - [A] \$164,780 [BN] - [KN]
Samaritan's Purse SUD-09/E77 <i>Early Recovery</i> [E] [Gnd][CB] E_E_1 E_E_2 E_HN_1 E_WS_1 E_WS_2	Improved Education for Vulnerable and War-Affected Communities in Kassala State.	<ul style="list-style-type: none"> To increase enrolment of children and youth in basic education in hard to reach areas. To enhance the quality of the teaching and learning environment for children, youth and adults. To improve the quality of health, hygiene and nutrition education and sanitation practices among 15,000 school children. 	<ul style="list-style-type: none"> Construct and rehabilitate 20 classrooms. Provide gender-sensitive messages about health, hygiene, nutrition and sanitation to school children. Construct latrines and water filtration systems in 20 schools. Supply of school materials. Raise awareness on school enrolment. Train 160 teachers, 40 community leaders, and 60 PTC members. 	<ul style="list-style-type: none"> Learning environment for 1,000 children improved. Number of students enrolling in primary school by 1,000 increased. Knowledge and life skills for health, nutrition and hygiene among 15,000 children improved. 15,000 children received one meal a day at school. 	15,000 school students. Hamesh Koreb and Telkook (Kassala).		\$644,000 - [NP] - [D] - [S] \$644,000 [E] - [SK] - [A] - [BN] - [KN]
Samaritan's Purse SUD-09/E97 <i>Humanitarian</i> [D] [Gnd][CB][Env][ERA] D_E_1 D_E_2 D_E_3	Emergency and Recovery Interventions For Education in Southern Darfur.	<ul style="list-style-type: none"> To increase enrolment and retention in basic education in hard to reach areas by constructing and maintaining school buildings and providing necessary services while focusing on disadvantaged and special needs children. To enhance the quality of teaching and learning environments for children and adults through construction, supply distributions and training. To increase opportunities for children and youth to access non-formal education alternatives with a focus on at risk and out of school youth in conflict affected areas. 	<ul style="list-style-type: none"> Construct new 75 classrooms, 20 teachers offices and 20 latrines. Rehabilitate 75 classrooms. Provide cooking utensils, and trainings in support of FFE programme. Train 90 PTA members, communities, 160 teachers and youth. Distribute educational supplies to 90 schools. Pre-school community care initiatives implemented to enhance school readiness and facilitate smooth enrolment. Support ALPs, vocational training, leisure activities, sports. Conduct PTA training for hygiene, capacity building, FFE recording, best practices. Support volunteer teachers and income generation activities. 	<ul style="list-style-type: none"> 150 classrooms constructed/rehabilitated and supplied with educational materials. School infrastructure rehabilitated and constructed including 20 teacher's offices and 20 latrines. 20% increase in the number of children enrolled from the current attendance level of 42,168, and 80% of children completed the school year. 5,000 out of school youth occupied on purposeful, accessible and relevant learning and were prevented from being recruited into militia. 	55,600 students (newly enrolled, in-school children, and youth) 90 PTA members, 160 teachers. East Jebel Marra, Deribat, Feina, Saboon areas. Tulus corridor, South Sharia, Um Kunya, Yassin, nomadic areas Dogi, Al Fardus, Bashi Selam (Southern Darfur).		\$1,345,698 - [NP] \$1,345,698 [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - SAPO

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
SAPO							\$309,016
SAPO SUD-09/E115 <i>Humanitarian</i> [KN] [HIV][Gnd][CB][ERA] KN_E_3	Education Programme for Orphanage.	<ul style="list-style-type: none"> To increase access of 2,000 IDP out of school children and youth (50% girls) to vocational education & life skills training. 	<ul style="list-style-type: none"> Support vocational learning and training of IDPs youth. Provision of educational supplies and equipment. Construct classrooms and latrines for boys and girls. Support training of teachers. Monitor and evaluate project. 	<ul style="list-style-type: none"> 2000 children have access to basic education and vocational training opportunities (IDPs). 8 classrooms constructed and equipped. 2000 children benefiting from new toilets constructed. 8 teachers trained on teaching methods and skills. 	2000 IDPs children and youth (50% girls). Khartoum IDPs camps.	Sudanese Anti-Poverty Organization.	\$309,016 - [NP] - [D] - [S] - [E] - [SK] - [A] - [BN] \$309,016 [KN]
Save the Children							\$1,165,890
Save the Children SUD-09/E40 <i>Early Recovery</i> [S] [Gnd][ERA] S_E_1	Improving the Learning Environment for Basic Education and Teaching Methods in Western Equatorial State.	<ul style="list-style-type: none"> To have at least 1000 girls and 2000 boys from Mvolo county participate in quality basic education. To develop capacity of community leaders, PTAs and the teaching force. To develop and establish child protection mechanisms for vulnerable children, particularly girls and returnees. 	<ul style="list-style-type: none"> Construct 8 classrooms and 3 blocks of 2 pit latrines. Provide school furniture. Provide learning and teaching materials and sanitary/comfort kits. Form and train Parent-Teacher Associations, Community-based Child Protection Networks, Social Advocacy Teams. Provide stationery and basic equipment. 	<ul style="list-style-type: none"> 3000 (1000 girls) children and participate in quality child-friendly primary education. in 10 primary schools. 10 PTAs (40 % women) formed and trained in PTA roles and responsibilities. 50 (24 women) primary school teachers trained in teaching skills and child-centered learning methodologies. 120 community members (at women) supported to develop community-based child spaces for vulnerable children. 	3300 children, young people and adults (1000 girls); 300 PTA members; 120 women; 50 teachers (25 women); 300 community members (120 women). Mvolo county in (Equatorial State).	SC/US; Save the Children USA.	\$1,165,890 - [NP] - [D] \$1,165,890 [S] - [E] - [SK] - [A] - [BN] - [KN]
SCF							\$2,074,000
SCF SUD-09/E99 <i>Humanitarian</i> [D] [HIV][Gnd][CB][Env][FA] D_E_1 D_E_2 D_E_3	SHIELD Schools Project in Western Darfur.	<ul style="list-style-type: none"> To increase enrolment in basic education by 3,600 children. To enhance the quality of teaching and learning environment for 29,500 children including pre-school children. To increase opportunities for non-formal/alternative learning for 500 adolescents focusing on at risk and out of school adolescents. 	<ul style="list-style-type: none"> Construct 72 classrooms for new entrants, and rehabilitate 50 classrooms to increase enrolment and retention of pupils. Mobilize parents, children, PTAs, local authorities and other stakeholders for grade 1 registration and SHIELD schools. Support training of 150 teacher trainers and teachers training on SHIELD. Strengthen the capacity of 50 headmasters and 500 PTAs in quality, improvement and co-management, including child participation Procure and distribute education materials and supplies to schools, pre-schools and ALP centres for 30,000 children. Strengthening the capacity of the SMoE through provision of technical and material support at state and locality levels. Continue piloting ECD in 10 centres. Continue piloting ALP in 10 centres. Continue to conduct assessments. 	<ul style="list-style-type: none"> 3,600 children enrolled for the first time in schools. 29,500 children accessed basic education. 500 young children received early childhood development interventions in 10 pre-school (ECD). Quality of education for 30,000 pre-school and school-age children through SHIELD initiatives. 500 adolescents accessed non-formal/alternative learning at 10 ALP centres. 	63,100 students (50% girls, school age children and adolescents). Geneina Locality, Beida Locality, Habila Locality, Baranga Locality, Azoum Locality, Keretik Locality (Western Darfur).	PTA, Western Darfur State Ministry of Education.	\$2,074,000 - [NP] \$2,074,000 [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - SC-Sweden

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
SC-Sweden							\$4,049,430
SC-Sweden SUD-09/E39 <i>Early Recovery</i> [S] [HIV][Gnd][CB][ERA] S_E_1 S_E_2	Children's Right to Free and Compulsory Basic Education.	<ul style="list-style-type: none"> To support 7,680 children to have a protective and learning friendly environment. To support free access to basic education to 2000 Children (50% girls). To increase training, recruitment and retention of female and male teachers by 10%. 	<ul style="list-style-type: none"> Provide capacity building activities on children's participation in education for 15 child rights clubs. Train teachers in 180 Arabic Pattern and 120 ECD teachers. Train 50 school inspectors and 160 head teachers on school supervision. Provide training to 15 PTAs in a school management. Construct 3 primary schools with 4 classes and separate toilets and 2 ECD centres. 	<ul style="list-style-type: none"> Quality of education in a safe and protective environment enhanced. 2000 children (50 % girls) enrolled and retained in schools. Teachers apply child friendly methodologies. Capacity of 15 PTAs and community support groups improved. 15 child rights clubs have increased awareness on education rights. 	2000 children (50% girls); 7680 children (30% girls) ; 300 teachers (20% females); 161 head teachers; 49 inspectors; 15 PTAs (25% women); 360 children (45% girls). Lakes, Northern Bahr El Ghazal and Jongolei States.	SC Sweden in coordination with MOEST, Save the Children Alliance (SC- UK and SC US); communities through PTAs	\$871,430 - [NP] - [D] \$871,430 [S] - [E] - [SK] - [A] - [BN] - [KN]
SC-Sweden SUD-09/E72 <i>Early Recovery</i> [BN] [HIV][Gnd][CB][Env][ERA] BN_E_1	Improving Access and Quality of Basic Education in Blue Nile.	<ul style="list-style-type: none"> To improve the quality of basic education for 10,000 children. 	<ul style="list-style-type: none"> Construct and rehabilitate 10 class rooms with verandah, 5 kitchens and 5 stores. Establish 10 water underground reservoirs. Construct and rehabilitate 10 school latrine and provide hand washing facilities. Establish children clubs and hygiene/health committees and train members on child rights, hygiene, HIV/AIDS awareness and reproductive health. Establish and support 5 pre-education centers. Provide 10 schools with first aid kits. Train 150 teaching faculty on core subjects, alternative discipline to corporal punishment, HIV/AIDS and reproductive health. Train selected teachers on methods of inclusion of children with disabilities. Establish and train PTAs on school management and development of school improvement plans, alternative discipline to corporal punishment, emergency preparedness and HIV/AIDS and reproductive health. 	<ul style="list-style-type: none"> Quality education conducted in a safe, protective, healthy, inclusive and participatory environment with access to water and sanitation facilities for 10,000 children. Schools' emergency preparedness plans in place, health/hygiene committees established and trained and first aid kits provided. School management, improvement plans, alternative discipline to corporal punishment, HIV/AIDS and reproductive health trainings conducted. Subject specialization, trainings conducted and selected teachers trained on methods of inclusion of children with disabilities. 	6000 children (3500 girls, 70% returnees and IDPs), 150 teachers and head teachers and PTAs . Kurmuk: Khour Elbodi, Deglok, Geissan: Bakori, Singa Nabak, Baw and Rossaries Localities (Blue Nile).	CBOs.	\$1,480,000 - [NP] - [D] - [S] - [E] - [SK] - [A] \$1,480,000 [BN] - [KN]

Supporting Projects - Education and Culture - SC-Sweden

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
SC-Sweden SUD-09/E98 <i>Humanitarian</i> [D] [HIV][Gnd][CB][Env][FA] D_E_1 D_E_2 D_E_3	Increasing Access to Quality Education for Children and Youths in Northern Darfur.	<ul style="list-style-type: none"> To increase access to basic education for 7,000 children. To improve the learning quality and enhance safe, healthy, inclusive and participatory environment for 60,000 children especially out-of-school children and youth. To increase access for children and youths outside the basic education system through non-formal/alternative education opportunities. 	<ul style="list-style-type: none"> Construct/rehabilitate 150 permanent and temporary classrooms including latrines and provision for drinking water. Procure and distribute school supplies including furniture, plastic mats, school uniforms, exercise and textbooks, school bags and teachers textbooks. Train teaching faculty in child friendly teaching methodologies, pre-school curriculum, UNGRC and alternatives to corporal punishment. Train selected teachers on methods of inclusion of children with disabilities. Train 250 PTA committee members in school management, community mobilization around educational issues especially girls education, GBV and HIV/AIDS. Support teachers to establish/strengthen school-based children clubs to promote child participation. Set up accelerated learning centres and identify skills training centres for alternative learning opportunities. . 	<ul style="list-style-type: none"> 7,000 more children accessed education in grade one in SCS supported schools. 60,000 children and youths received quality education in safe, healthy, Inclusive and participatory learning environment. 650 teachers, volunteers, preschool animators and education managers trained on how to improve learning environment in schools. 750 PTA and community members, teachers and animators trained in school management, applying standards school environment improvement and participated in mobilizing community on girls' education, GBV and HIV/AIDS prevention. 3,000 out of school children accessed accelerated learning classes of which 70% reintegrated back into the basic education system. 	61,400 (50% female, children PTAs, adolescents and pre-school, teachers, community members, volunteers, and education managers). Alsalam, Kassap, Kutum town, Fata barno, Tawilla, Rural Tawilla, Rural Kutum, Rural El Fashir, and IDP camps (Northern Darfur).	SMoE, PTAs.	\$1,698,000 - [NP] \$1,698,000 [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]
SC-UK							\$7,475,939
SC-UK SUD-09/E42 <i>Early Recovery</i> [S] [Gnd][ERA] S_E_1 S_E_2 S_E_3	Improving the Quality of Learning and Teaching Environment of Basic Education in Unity State.	<ul style="list-style-type: none"> To increase the equitable access to quality basic education for at least 6,000 children. (at least 2,500 girls). To increase the equitable access to Alternative Education Programmes for at least 2,000 learners (at least 800 girls and women). To develop and establish child protection mechanisms. 	<ul style="list-style-type: none"> Construct 5 classroom schools. Provide school furniture. Provide learning and teaching materials and sanitary/comfort kits. Drill 5 boreholes. Form and train of Parent-Teacher Associations, Community-based Child Protection Networks, Social Advocacy Teams. Train teachers (primary, Accelerated Learning Programme, Basic Adult Literacy Programme). Undertake returnee referral and education reintegration activities. Provide Accelerated Learning Programme, Basic Adult Literacy Programme. Provide stationery and basic equipment to the county. 	<ul style="list-style-type: none"> 6,000 (2,500 girls) children have equitable access to and participate in quality child-friendly primary education. 10 PTAs (40 % women) formed and trained. 2,000 learners (at least 800 girls and women) have access to quality alternative education programmers. 120 (at least 39 women) primary school teachers trained in teaching skills and child-centered learning methodologies. 200 community members (at least 80 women) trained in community-based child protection mechanisms. 	8,730 people including: 6,000 children (2,500 girls) 300 PTA members (120 women); 2,000 learners (800 girls and women). Leer, Rubkona and Koch Counties, (Unity).	SCUK's, Save the Children UK's and NGO	\$2,584,883 - [NP] - [D] \$2,584,883 [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - SC-UK

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
SC-UK SUD-09/E43 <i>Early Recovery</i> [S] [Gnd][ERA] S_E_1 S_E_2 S_E_3	Improving the Quality of Learning and Teaching Environment of Basic Education in Warrab State.	<ul style="list-style-type: none"> To increase the equitable access to quality basic education for 6,000 (at least 2,500 girls). To increase the equitable access to Alternative Education Programmes for 2,000 learners (at least 800 girls and women). To develop and establish child protection mechanisms for vulnerable children, particularly girls and returnees. 	<ul style="list-style-type: none"> Construct 5 classroom schools. Provide school furniture. Provide learning and teaching materials and sanitary/comfort kits. Drill of 5 boreholes. Form and train Parent-Teacher Associations, Community-based Child Protection Networks, Social Advocacy Teams. Train teachers. Undertake returnee referral and education reintegration activities. Provide Accelerated Learning Programme, Basic Adult Literacy Programme learning and teaching materials. Provide stationery and basic equipment to the county, payam, inspectors office. 	<ul style="list-style-type: none"> 6,000 (at least 2,500 girls) children accessed primary education. 10 PTAs (40 % women) are formed and trained. 2,000 learners (at least 800 girls and women) accessed education. 80 (at least 24 women) teachers trained. 200 community members (at least 80 women) trained. 	8,730 total of beneficiaries. Gogrial West County (Warrap State).	SCUK's; Save the Children UK's, NGOs.	\$2,584,883 - [NP] - [D] \$2,584,883 [S] - [E] - [SK] - [A] - [BN] - [KN]
SC-UK SUD-09/E116 <i>Humanitarian</i> [KN] [HIV][Gnd][CB][Env][ERA] KN_E_1 KN_E_2 KN_E_3	A Second Opportunity of Quality Education for Children & Youth in and out of Schools.	<ul style="list-style-type: none"> To increase enrollment in basic education including pre-schooling in IDP camps and poor areas of Khartoum. To enhance the quality of the teaching and learning environment for 2,000 children (50% girls). To increase access of out of school children and youth (50% girls) to second chance learning opportunities. 	<ul style="list-style-type: none"> Develop a detailed implementation plan. Provide support retain current and recruit new teachers for the ALP curriculum. Procure and distribute school supplies, text books and recreation materials for 2000 pupils. Procure and distribute benches, chairs, blackboards and tables in 5 schools. Conduct curriculum, methodology and teacher refresher training course, including HIVAIDS/life skills training. Conduct community based awareness and enrollment sessions with teachers, PTAs and SRCs in support of children's education. Construct 40 classrooms and 5 units of latrines in target schools, especially in girls' schools. Conduct peace, CRC, non discrimination and school workshops for teachers, PTAs and students. Develop and disseminate visual teaching aids to target schools. Conduct end of project evaluation. 	<ul style="list-style-type: none"> 2,000 vulnerable children (50% girls) enrolled in primary education. 125 teachers trained in teaching and learning methodologies including on HIVAIDS. 270 school drop outs accessed education. Communities, Parent Teacher Associations and Student Representative Committees have increased participation in child friendly school management. 	2000 children (50% girls); 270 drop outs. Omdurman, Khartoum North and south Khartoum localities.	State Ministry of Education (MoE) and CBOs in the IDP Communities.	\$941,173 - [NP] - [D] - [S] - [E] - [SK] - [A] - [BN] \$941,173 [KN]

Supporting Projects - Education and Culture - SC-UK

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
SC-UK SUD-09/E78 <i>Humanitarian</i> [E] [HIV][Gnd][CB][ERA] E_E_1 E_E_2 E_E_3	Enhancing Teaching and Learning Environment for Children in Post Conflict Situation Red Sea State.	<ul style="list-style-type: none"> To increase access of 8,000 children including 2,000 pre-school age children to basic education. To improve the quality of teaching and learning environment for 8,000 children. To provide an opportunity for 160 drop out children to access basic education through ALP. 	<ul style="list-style-type: none"> Conduct awareness raising sessions and campaigns for enrolment, life skills learning and girls education. Construct and rehabilitate 48 classrooms with furniture, 20 units of separate latrines and drinking water containers. Provide education materials, text books and recreational supplies for 8,000 students. Build capacity of PTAs to create linkages of communities with their schools. Form student representative committees. Train 90 teachers in learner-centered methodologies, child friendly learning environments and child rights. Establish 2 pilot ALP centres in double shifts. Enroll 160 out-of-school girls into ALP classes in double shift. Train 4 ALP teachers. Procure ALP learning materials. 	<ul style="list-style-type: none"> 8,000 children enrolled in 20 schools. Improved learning outcomes for 8,000 children ensured in core curricula areas. The school environment and infrastructure in 20 targeted schools improved. Participation of PTAs in enhancement of the learning environment and linkages of schools with community increased. 	8,090 (50% women). Port Sudan and Haya Localities (Red Sea).	Ministry of Education.	\$1,365,000 - [NP] - [D] - [S] \$1,365,000 [E] - [SK] - [A] - [BN] - [KN]
SC-US							\$1,933,452
SC-US SUD-09/E123 <i>Early Recovery</i> [SK] [HIV][Gnd][CB][Env] SK_E_1 SK_E_2	Improving Access to Quality Basic Education in Conflict Affected Areas of South Kordofan.	<ul style="list-style-type: none"> To increase access of 1,815 school age children (50% girls). To improve quality education for 16,500 school age children (50% girls). To develop and demonstrate replicable models of SHIELD (Safe, Healthy, Inclusive, Effective Teaching, Learning and Development) schools in 55 schools. 	<ul style="list-style-type: none"> Strengthen the capacity of PTAs to plan and implement school improvement plans. Rehabilitate/construct 55 classrooms/other structures (fencing ,toilets, water tank, kitchen etc) jointly with PTAs. Conduct community mobilization and enrolment drives to increase school enrollment. Provide in-service teacher training to 220 teachers on teaching strategies. Train 100 head teachers and education authorities on effective school management and supervision strategies. Supply learning, recreational and safety materials/equipment in 55 schools. Form and train student representative committees. 	<ul style="list-style-type: none"> 16,500 school age children, including 7,315 girls, have access to quality basic education in 55 schools. 1,815 children, including 715 girls, gain first time access to school. PTAs trained on school management, budgeting, resource mobilization, development of school improvement plans (SIPs). 220 teachers trained on methods to teach core subjects and to use locally available teaching and learning resources. 55 schools in South Kordofan have a SHIELD environment. 	16,500 children (7,315 girls); 220 teachers (80 female); 100 head teachers and education officials (30 female); 550 PTA members. South Kordofan State.	Save the Children (US), State and Locality Ministries of Education, and Parent-Teacher Associations	\$1,094,748 - [NP] - [D] - [S] - [E] \$1,094,748 [SK] - [A] - [BN] - [KN]
SC-US SUD-09/E41 <i>Humanitarian</i> [S] [HIV][Gnd][CB] S_E_1 S_E_2	Early Childhood Care and Development.	<ul style="list-style-type: none"> To enhance children's learning and development through establishing 6 ECD centres. To provide clean and safe water. 	<ul style="list-style-type: none"> Construct 6 ECD centers and equip with play and learning materials. Construct 12 VIPs and install 12 water tanks with 1 chlorinated tapped tank for drinking. Train 24 ECD care givers on ECD guidelines and learning methodologies. Link ECD centers with the nearby health facilities. 	<ul style="list-style-type: none"> 600 children under the age of 8 years demonstrated improved learning and development. 600 children under the age of 8 years accessed to clean drinking water. Health and immunization status of children attending the ECD centers, improved. Care givers demonstrate quality child care and psychosocial supported. 	600 children under the age of 8. Benashowa, Khor Amar Payams-Mabaan County, Nasser Payam Luakpiny County, Choibora Payam in Longichuk county (Eastern Equatoria, Lakes, Upper Nile) .	Mabaan Relief Development Organisation (MRDO), Nasser Community Development Agency (NCDA) and Servent's Heart (SH).	\$229,194 - [NP] - [D] \$229,194 [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - SC-US

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
SC-US SUD-09/E67 <i>Humanitarian</i> [A] [HIV][Gnd][CB][Env] A_E_1 A_E_2	Improving Access to Protective, Quality Education in Conflict Affected areas in Abyei.	<ul style="list-style-type: none"> To increase access to quality education to 6,660 school age children. To improve the quality of education for 6,660 children through SHIELD. 	<ul style="list-style-type: none"> Strengthen the capacity of PTAs to plan and implement school improvement plans in their individual schools. Construct/rehabilitate 20 classrooms through school improvement grants. Conduct community mobilization to increase enrollment, especially for girls. Provide in-service teacher training on effective teaching strategies. Train head teachers and education authorities on effective school management and supervision strategies. Supply learning, recreational and safety materials/equipment to children. Establish and train student representative committees to increase child understanding and knowledge of human rights. Support 5 child friendly spaces (CFS). 	<ul style="list-style-type: none"> Quality education for 6,660 school age children accessed. 660 children gained first time access to education in 20 classrooms. PTA members trained on management, budgeting, and implementation of school improvement plans (SIPs). Teachers trained on practical teaching strategies, development and use of locally available teaching and learning resources. SHIELD school environment implemented in 20 schools. 	6,9079 people (50% women, 6,660 children). Abyei town, Agok (Abyei).	Abyei Area Education Office, and Parent-Teacher Associations.	\$609,510 - [NP] - [D] - [S] - [E] - [SK] \$609,510 [A] - [BN] - [KN]
SENAD							\$1,155,414
SENAD SUD-09/E117 <i>Early Recovery</i> [KN] [HIV][Gnd][CB][Env][ERA] KN_E_1 KN_E_2 KN_E_3	Access to Basic Education for IDP children.	<ul style="list-style-type: none"> To increase access of 3,000 IDPs children, in returnee and host communities around Khartoum to basic education . To improve the standard and quality of education in the IDPs schools. To increase access of 350 child mothers and former child soldiers out of school to schools for rapid re-integration. 	<ul style="list-style-type: none"> Construct 18 classrooms in 8 child friendly schools including 8 latrine units. Train 70 teachers on teaching methodology, math, science, language and life skills. Rehabilitate 52 classrooms affected by heavy rain. Enroll 350 child mothers and former child soldiers in school. Undertake community awareness raising and mobilization programme. Enhance PTA capacity to participate effectively in basic education management. 	<ul style="list-style-type: none"> Additional 3,350 IDP children enrolled in grade 1. 350 child mothers and child soldiers re-instated back to school. 3350 children have improved knowledge and skills in core curriculum. 	Direct Beneficiaries 3,350 children (50% girls). Mayo, Mandela, Soba Aradi, El Haj Yousif, Wad El Bashir camp, Jebel Aulia (IDPs camps in the periphery of Khartoum state).	SENAD in collaboration with 15 CBOs (Community Based Organizations).	\$667,951 - [NP] - [D] - [S] - [E] - [SK] - [A] - [BN] \$667,951 [KN]
SENAD SUD-09/E44 <i>Early Recovery</i> [S] [Gnd][CB][Env][ERA] S_E_1 S_E_2 S_E_3	Access to Basic Education for the IDPs Children and Returnees Children.	<ul style="list-style-type: none"> To construct child friendly classes for the IDPs & Returnees children. To train teachers to improve education standard. To make education accessible to IDPs children, returnees and the host communities. 	<ul style="list-style-type: none"> Construct child friendly schools for the IDPs & returnees children. Train teachers to improve performances. Rehabilitate existing classrooms. Maintain schools latrines. Enroll child mothers and child soldiers. 	<ul style="list-style-type: none"> Children enrolled in schools increased. Child mothers and child soldiers re-instated back to schools. Standard of living of the poor IDPs & returnees improved. Illiteracy among the IDPs, returnees and host c communities decreased. 	15,369 (females 6,9930). Central Equatoria, Easter Equatoria.	15 SENAD CBOs.	\$487,463 - [NP] - [D] \$487,463 [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - SNV

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
SNV							\$240,000
SNV SUD-09/E45 <i>Early Recovery</i> [S] [HIV][Gnd][CB] S_E_1 S_E_2	Expanding the Capacity of Eastern Equatoria State and Upper Nile State for Quality Education.	<ul style="list-style-type: none"> To build the capacity of SMOEST and counties to increase the number of children enrolled in basic education. To strengthen capacity SMOEST teams to support 1,000 teachers in the practice of child friendly teaching and learning approaches. 	<ul style="list-style-type: none"> Establish/Consolidate GEM and PTA in the state. Support in-service teacher training/mentoring. Support supervision and inspections. Developing tools and materials. Conduct stakeholders school-based action oriented meetings/dialogues. Conduct inter-school exchange learning visits. Conduct capacity needs assessment. Document and disseminate project information. Coach and mentor admin and teaching staff. 	<ul style="list-style-type: none"> Community stakeholders able to develop and implement School Development Plans (SDPs). Enrollment, retention and learning achievements/competencies - especially for girls - increased. Capacity of teachers to practice interactive/participatory child friendly teaching methods increased. SMOEST/Counties able to provide supervisory support to schools, communities and teachers. Additional 20,000 children using GEM and PTA development. 	SMOEST (10 Directors 7males and 3 females); 100 (100 males, 0 females) County Education Directors; 1,000 teachers (850 males, 150 females).	Caritas, NCA, CRS, AVSI, JRS, CDOT (EES), SCF, AAH, Stromme Foundation (UNS), local NGOs/CBOs	\$240,000 - [NP] - [D] \$240,000 [S] - [E] - [SK] - [A] - [BN] - [KN]
Solidarites							\$130,000
Solidarites SUD-09/E100 <i>Humanitarian</i> [D] [Gnd][CB][Env][FA] D_E_1 D_E_2	Emergency Education Project in Southern Darfur.	<ul style="list-style-type: none"> To increase school enrolment by 11,990 children through community driven construction and waterproofing of shelter schools. To improve the quality of education for 10,000 children and restore normalcy for affected residents, IDP and nomads children through improved learning environments. 	<ul style="list-style-type: none"> Construct and waterproof 93 temporary classrooms. Procure and distribute educational supplies for 10,000 children. Conduct new enrolment campaigns. Establish new PTAs. Provide PTAs (existing and new) with technical guidance and training to improve their operations and ensure female participation. 	<ul style="list-style-type: none"> 11,900 children enrolled/retained and approximately 3,000 newly enrolled. 93 temporary classrooms reinforced and waterproofed in Shaeria, Muhajeria, Seleah and Ed Daein area. 45 PTAs created and/or revitalized, trained, and supported. 196 classrooms supplied with pedagogical items, leading to at least 10,000 pupils having their learning conditions improved. 	11,990 children and 45 PTAs. Shaeria Locality, Muhajeria, Seleah and El Daien.		\$130,000 - [NP] \$130,000 [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]
SOLO							\$1,530,314
SOLO SUD-09/E124 <i>Early Recovery</i> [SK] [HIV][Gnd][CB][Env][ERA] SK_E_1 SK_E_3	Improving the Quality and Access to Basic Education in South Kordofan.	<ul style="list-style-type: none"> To improve the quality of learning in basic schools and in high returnee areas of Rashad, Keilak, Kadugli and Diling localities. To increase opportunities to non formal education/alternative learning for out of school children, youth and adults. 	<ul style="list-style-type: none"> Identify with state Ministry of Education pre and basic school teachers for training. Train teachers on preschool, basic core subjects and life skills including HIV/AIDS, ECD, environment. Purchase equipments, learning and playing materials for pre-schools and youth centers. Identify youth and adults for non formal education and vocational training. Construct 3 youth and adult non formal education and vocational centres. Raise awareness on ECD, HIV/AIDS, gender and environment issues within communities. Establish 20 community mobilisation and enrolment drives to support quality education. Train 100 PTAs members (30% women) in coordination with state Ministry of Education. Report and document project progress regularly. Conduct 50 monitoring and 10 evaluation visits to the project area. 	<ul style="list-style-type: none"> 50,000 children received quality education and life skills in the returnee areas. 1000 teachers acquired knowledge and skills to give quality and life skill education. 50 pre schools and 3 youth centers received materials and equipment. 30 communities empowered to support and demand quality education in the project area. 30 communities have increased awareness on Early Child Development (ECD), HIV/AIDS, gender, environment. 	1000 pre-school and primary teachers (80% females); 400 youths and adults; 50000 children; 5000 community members. Kadugli , Diling, Kailak, Rashad localities/ county, (Southern Kordofan State).	Ministry of Education; Kama organisation for development initiative; Logari Organisation for development.	\$1,530,314 - [NP] - [D] - [S] - [E] \$1,530,314 [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - Stromme Foundation

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
Stromme Foundation							\$750,000
Stromme Foundation SUD-09/E46 <i>Early Recovery</i> [S] [HIV][Gnd][CB][Env][ERA] S_E_1 S_E_2 S_E_3	Adult Literacy - Jonglei State.	<ul style="list-style-type: none"> To increase accessibility to equitable education to adult learners. To provide literacy and life-skills to 750 (250 female). To contribute towards improving the livelihood of the community members. 	<ul style="list-style-type: none"> Conduct workshop for adult-literacy tutors. Procure adult literacy materials. Transport learning material. Train adult learners in village savings and loans. Run adult-literacy classes. Liaise with MOEST/SMOES. Monitor and evaluate programme. 	<ul style="list-style-type: none"> Harmonious living among the community members and their neighbours. Reduced levels of illiteracy. Increase awareness on the need for education among the community members. Improve lifestyles resulting from the life skills acquired. 	750 (500 male and 250 female) adults; community members, school age-going children. Jonglei State.	Across.	\$200,000 - [NP] - [D] \$200,000 [S] - [E] - [SK] - [A] - [BN] - [KN]
Stromme Foundation SUD-09/E47 <i>Early Recovery</i> [S] [HIV][Gnd][CB][Env][ERA] S_E_1 S_E_2 S_E_3	Adult Literacy - Northern Upper Nile Programme.	<ul style="list-style-type: none"> To increase accessibility and enrollment to equitable education to adult learners. To provide literacy, numeracy and life-skills to 1500 adult learners. To contribute towards improving the livelihood of the community members. 	<ul style="list-style-type: none"> Conduct workshop for adult-literacy tutors. Procure adult literacy materials. Establish 2 adult literacy centres. Conduct adult-literacy, numeracy and life-skills classes. Liaise with MOEST and the target state staff. Monitor and evaluate the programme. 	<ul style="list-style-type: none"> Life among the community members and their neighbours harmonised. Levels of illiteracy decreased. Awareness on education needs among the community to increase enrolment increased. 	1500 (500 female) adult learners. Renk, Maban and Melut Counties (Upper Nile).	Stromme Foundation.	\$250,000 - [NP] - [D] \$250,000 [S] - [E] - [SK] - [A] - [BN] - [KN]
Stromme Foundation SUD-09/E48 <i>Early Recovery</i> [S] [HIV][Gnd][CB][Env][ERA] S_E_1 S_E_2 S_E_3	Nomadic Youth Education.	<ul style="list-style-type: none"> To contribute to reduction of illiteracy levels among the nomads. To reduce nomadic child labour. To provide life-skills to nomadic youths in relation to HIV/AIDS, hygiene, environment and peace. 	<ul style="list-style-type: none"> Conduct baseline survey. Conduct awareness workshops. Form school management committees. Train ALP teachers. Establish ALP centres. Procure teaching/learning materials. Conduct teaching. Monitor and evaluate programme. 	<ul style="list-style-type: none"> Nomadic education awareness enhanced. Life among the community members and their neighbours harmonized. Illiteracy reduced. Accessibility of formal education by the nomadic youths increased. Lifestyles resulting from the life skills acquired improved. 	200 nomadic youths. Jonglei State.	Across.	\$300,000 - [NP] - [D] \$300,000 [S] - [E] - [SK] - [A] - [BN] - [KN]
Sudan Aid							\$270,000
Sudan Aid SUD-09/E125 <i>Early Recovery</i> [SK] [Gnd][CB][ERA] SK_E_1 SK_E_2 SK_E_3	Mobile Basic Education for Nomadic Groups in North/South Kordofan.	<ul style="list-style-type: none"> To increase access to basic education for 300 nomadic children in North/South Kordofan. To improve quality of education for 300 children in school. To increase opportunities for non formal/alternative learning for 500 nomadic adolescents, youth and adults. 	<ul style="list-style-type: none"> Establish learning spaces for 300 schools children and 500 youth out of school. Provide books and school materials for 800 children and youth. Train 20 teachers to work with nomadic groups. Raise awareness in 10 nomadic communities regarding education especially girls education. Provide one meal for 800 students per day. Monitor and evaluate project. 	<ul style="list-style-type: none"> 10 mobile classrooms established for 300 school age nomad children. 20 teachers trained on multi grade teaching. 10 nomadic communities sensitized on importance of education with focus on girls education. 500 youths and adults reached through non formal /alternative education. 	300 nomadic children (50% girls); 500 nomadic youth (50% girls). Southern Kordofan state.		\$270,000 - [NP] - [D] - [S] - [E] \$270,000 [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - SUDO

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
SUDO							\$110,500
SUDO SUD-09/E73 <i>Early Recovery</i> [BN] [HIV][Gnd][CB][Env][ERA] BN_E_1 BN_E_3	Basic Education and Child Rights Awareness Project in Gessan Locality.	<ul style="list-style-type: none"> To enhance the quality of teaching and learning environment in basic schools and non-formal/alternative centers. To increase opportunities for non-formal/alternative learning with focus on at-risk and out of school youth and adults. 	<ul style="list-style-type: none"> Establish and activate 5 schools parental councils. Train 10 adults education teachers. Train 2 instructors on computer skills. Provide education equipments, materials and classroom furniture. Organize 20 awareness and training sessions for schools students, teachers, PTAs on child rights, school hygiene practices, land mine risks and HIV/AIDS. 	<ul style="list-style-type: none"> Quality of teaching and learning environment for 5000 pupils and 100 youth/adults enhanced. Opportunities for non-formal/alternatives learning for 100 out of schools, youth, and adults increased. Knowledge of 5,300 community members on child's rights, school hygiene practices, land mine risks and HIV/AIDS increased. 	10,550 (students, teachers, PTC and community members and leaders). Geissan (Blue Nile).	State MoE.	\$110,500 - [NP] - [D] - [S] - [E] - [SK] - [A] \$110,500 [BN] - [KN]
Tearfund							\$350,000
Tearfund SUD-09/E50 <i>Early Recovery</i> [S] [HIV][Gnd][CB][Env] S_E_1 S_E_2 S_E_3	Education in Northern Bar el-Ghazal, Jonglei and Upper Nile States.	<ul style="list-style-type: none"> To improve access to education in learner friendly environments for children, youth, adults. 	<ul style="list-style-type: none"> Conduct 'training of trainers' sessions for school teachers and change agents in health messages. Train and mentor Parent & Teacher Associations and support making applications. Train school sanitation committees. Support community led construction of latrines and female washrooms at schools. Establish safe potable water systems at schools in partnership with the community. Distribute teaching and learning resources to schools to supplement MoE supplies. Construct education infrastructure. Support tree nurseries and vegetable gardens at schools. 	<ul style="list-style-type: none"> Life skills for health, hygiene and nutrition, improved. Health and hygiene of school pupils and wider community enhanced. Infrastructure supporting health and education of population strengthened. 	91,004 (45,502 female) (Upper Nile: 20,696; Jonglei: 19,700; Northern Bahr el Ghazal: 50,631). Aweil East, Aweil South counties (Bahr-El-Ghazal), Wuroor county, (Jonglei) Fashoda, Manyo, Makal counties (Upper Nile).	N/A	\$350,000 - [NP] - [D] \$350,000 [S] - [E] - [SK] - [A] - [BN] - [KN]
UMCOR							\$945,091
UMCOR SUD-09/E51 <i>Early Recovery</i> [S] [Gnd][CB] S_E_1	Education, Reintegration, Returnee Project in Greater Yei, South Sudan.	<ul style="list-style-type: none"> To increase access to quality education for students in greater Yei. 	<ul style="list-style-type: none"> Construct of 4 classroom (12 classrooms). Rehabilitate 2 school blocks (6 classrooms). Train and support 4 PTAs. Provide scholastic materials to 21,000 student in targeted schools. Train 60 Teachers (40% women). 	<ul style="list-style-type: none"> Classrooms constructed and rehabilitated. Capacity of teachers improved. PTAs trained and school activities supported. Students provided with scholastic materials. 	15,080 beneficiaries: 15,000 school aged children; 60 teachers;20 PTA members. Morobo, Lainya and Yei in Greater Yei (Central Equatoria).	State Ministry of Education Science and Technology (SMOEST) and local communities.	\$485,973 - [NP] - [D] \$485,973 [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - UMCOR

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
UMCOR SUD-09/E101 <i>Humanitarian</i> [D] [Gnd][CB][Env][FA] D_E_1 D_E_2 D_E_3	Education in Adilla and Ed Daein - Southern Darfur.	<ul style="list-style-type: none"> To increase new enrolment by 3,000 and improve access to basic education for 25,600 in-school children through construction and rehabilitation of school infrastructure, and provision of early childhood education to 600 young children. To improve quality of education in targeted schools through distribution of educational materials, teacher training and PTA support. To provide 100 adolescents between the ages of 15-18 years with life skills training. 	<ul style="list-style-type: none"> Construct 12 temporary classrooms for kindergartens. Construct 18 new classrooms and 18 existing school structures. Plan trees in targeted schools. Provide educational material to 64 schools. Establish or strengthen 64 Parent Teacher Councils (PTC). Enroll and support 100 youth for life skills training. Establish/support 12 kindergartens. 	<ul style="list-style-type: none"> 25,600 children attended school in a safe and friendly environment. Quality of education improved. Targeted schools' Parent Teacher Councils (PTC) functioned and supported educational activities. 600 pre-school aged children are mentally and intellectually ready and alert for entering schools. 100 youth enhanced knowledge in life skills. 	3,700 people (50% girls, newly enrolled and in-school children, youth and pre-school children). Adilla and Ed Daein Localities (Southern Darfur).	The Communities, PTA's, and Ministry of Education (MoE).	\$459,118 - [NP] \$459,118 [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]
UNESCO							\$5,110,800
UNESCO SUD-09/E102 <i>Early Recovery</i> [D] [Gnd][CB][FA] D_E_2	Training of Trainers Including Teachers and School Principals in Pedagogy and School Management.	<ul style="list-style-type: none"> To improve the quality of basic education. 	<ul style="list-style-type: none"> Set up a steering committee to plan and monitor the project activities. Develop a training manual for school management. Design the training programme. Conduct a training workshop to validate and endorse the training materials and the programme. Conduct three 33 day training courses with 30 participants each. 	<ul style="list-style-type: none"> An institutional framework for the implementation of the project, including training programme, in place. A school management and a teacher training manual developed, endorsed and used. Knowledge and methodological skills to train basic school teachers and principals of 90 trainers improved. 	90 people (50% women, trainers of teachers and principals). El Fasher (Northern Darfur), Nyala (Southern Darfur), Geneina (Western Darfur).	SMoE Northern, Southern and Western Darfur.	\$115,800 - [NP] \$115,800 [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]
UNESCO SUD-09/E52 <i>Early Recovery</i> [S] No cross cutting S_E_1 S_E_2 S_E_3	Establishment of Standardized Examinations and Certification System at Primary Schools Level in Southern Sudan.	<ul style="list-style-type: none"> To strengthen a system of continuous assessment of learning and achievements. To develop standards for monitoring and evaluation of examinations to ensure quality control. To improve the quality of examinations and certification at primary level. 	<ul style="list-style-type: none"> Review and assess existing examinations and certification system in the Southern Sudan. Establish standards of achievement for successful completion of different class/ age groups. Adapt/develop appropriate standardized examination materials for different levels and corresponding certification. Pilot examinations and revise accordingly before full implementation. 	<ul style="list-style-type: none"> Well-planned continuous learning assessment system implemented. Standardized learning assessments strengthened. Standardized certification system introduced across Southern Sudan. 	Southern Sudan state and Goss authorities. 10 states of Southern Sudan.	UNESCO; GOSS examination council; state Ministries.	\$750,000 - [NP] - [D] \$750,000 [S] - [E] - [SK] - [A] - [BN] - [KN]
UNESCO SUD-09/E53 <i>Early Recovery</i> [S] [Gnd][CB] S_E_1 S_E_2	Training of Education Inspectors to Increase Access to Quality Education Services.	<ul style="list-style-type: none"> To train education inspectors to ensure equal and high education standards. To provide the State Ministry of Education with trained education inspectors. 	<ul style="list-style-type: none"> Evaluate education inspectors training needs and material in all 10 States of Southern Sudan. Identify and select persons to receive training as education inspectors. Commence one month intensive training programs followed by six month in-service training for inspectors. Adapt training material to meet needs of Southern Sudan. Evaluate testing and re-orientation of education inspectors. Deploy and monitor education inspectors. 	<ul style="list-style-type: none"> Education inspectors trained (50% female) in methodology, evaluation, curriculum application, statistics, ICTs. Students in all 10 States received standard, high quality education services. State education ministries' ability to provide equal access to quality education services improved. Proper guidance, that will facilitate improved education services for students, to teachers in the classroom provided. 	100 education inspectors. 10 states of Southern Sudan.	UNESCO; State Ministries of Education	\$1,910,000 - [NP] - [D] \$1,910,000 [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - UNESCO

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
UNESCO SUD-09/E54 <i>Early Recovery</i> [S] [Gnd][CB] S_E_1 S_E_2 S_E_3	Training of Unqualified Teachers.	<ul style="list-style-type: none"> To train teachers in teaching methodologies using the revised curriculum. To Increase the stock of qualified teachers and student access to quality education services in Southern Sudan. 	<ul style="list-style-type: none"> Revise existing training materials for relevance and adapt to needs of Southern Sudan. Identify and select trainees and trainers. Organise training sessions - 2 months intensive program followed by 8 months in-service training. Evaluate and monitor trainees. 	<ul style="list-style-type: none"> Capacities of teachers to deliver quality education services improved. Teaching method in different disciplines improved. Students education based on revised curriculum. 	500 unqualified teachers (50%female). Ten states of Southern Sudan.	UNESCO, States Ministries of Education.	\$685,000 - [NP] - [D] \$685,000 [S] - [E] - [SK] - [A] - [BN] - [KN]
UNESCO SUD-09/E55 <i>Early Recovery</i> [S] [HIV][Gnd][CB][Env][ERA] S_E_1 S_E_2 S_E_3	Provision of Support to Improve Vocational Training Centres in Southern Sudan.	<ul style="list-style-type: none"> To improve the provision and delivery of quality vocational education training in Southern Sudan. To build the capacity of vocational training centres to provide effective training to out of school youth and adults. To build capacity of vocational education instructors and provide them with professional support. 	<ul style="list-style-type: none"> Review and adapt vocational training programmes. Identify one vocational training centre in each state for support. Provide essential basic didactic equipment to vocational training centres. Provide in- service training to Vocational Education Instructors. Identify trainees from out of school youth. Conduct vocational training and support field attachments. Monitor and evaluate training programmes. Provide seed money/basic equipment for graduate trainees for self employment. Support relevant Ministry of Education department to manage and coordinate vocational education programmes. 	<ul style="list-style-type: none"> Institutional capacity of vocational training centres strengthened. 500 youth trained in different vocational trades. Quality training by vocational Education Instructors provided. Graduates of vocational centres contributing to rural and urban development of Southern Sudan. Capacity of ministries of education to plan and manage vocational education programmes enhanced. 	500 (250 female) vocational education trainees and training instructors. 10 states of Southern Sudan	UNESCO, State Ministries of Education, UNIDO, ILO and Vocational education Training Centres	\$1,180,000 - [NP] - [D] \$1,180,000 [S] - [E] - [SK] - [A] - [BN] - [KN]
UNESCO SUD-09/E56 <i>Early Recovery</i> [S] [HIV][Gnd][CB][Env][ERA] S_E_1 S_E_2 S_E_3	Adult Literacy for Women and Girls in Rural areas of Southern Sudan	<ul style="list-style-type: none"> To Improve adult literacy and non formal education to women and girls in rural areas of Southern Sudan. To build the capacity of non formal education providers. To improve the level of information awareness among adult learners in rural areas. 	<ul style="list-style-type: none"> Review and adapt suitable non formal education materials for use in literacy. Identify literacy learners in each of the 10 states of Southern Sudan. Supply adult literacy materials to facilitators and learners in selected non formal education centres. Conduct training workshops for adult non-formal education facilitators. Provide literacy and numeracy to adult learners. Strengthen the non formal education units in the State Ministries of Education. 	<ul style="list-style-type: none"> Rural adult women and girls educated to become literate. The capacity of adult literacy teachers in andragogy built. Women and girls in rural areas educated on life skills, HIV/AIDS, nutrition, girls education. 	10,000 women/girl; 1000 adult education facilitators. 10 states of Southern Sudan.	UNESCO, State Ministries of Education, Selected CBOs and NGOs.	\$470,000 - [NP] - [D] \$470,000 [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - UNHCR

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
UNHCR							\$18,944,862
UNHCR SUD-09/E57 <i>Early Recovery</i> [S] [HIV][Gnd][CB][ERA] S_E_1 S_E_2 S_E_3	Education and Training for the Return and Reintegration of Refugees and IDPs.	<ul style="list-style-type: none"> To provide children, including returnees with access to quality education. To construct, renovate and expand school facilities in areas of high return. To support teacher training especially of female teachers. 	<ul style="list-style-type: none"> Construct Teacher Training Institute. Construct 5 "satellites" schools to the Teacher Training Institute. Carry out of rehabilitation of 10 primary schools. Provide training to male and female teachers. Support 5 vocational training centres with training equipments. Conduct quarterly meetings on the return and reintegration of refugee teachers. Conduct Code of Conduct training. Conduct adult education programs targeting girls who missed out on schooling. 	<ul style="list-style-type: none"> Children of school going age, including returnee children, enrolled. Children particularly girls, completed primary school cycle. Permanent schools for children in high return areas increased. Number of qualified teachers, particularly female teachers, increased. Number of literate and skilled out of school youth and adults increased. 	30,000 children; 600 teachers; 250 youth. Central and Eastern Equatoria, Jonglei, N. Bahr El Ghazal, Upper Nile States.	ACROSS, AAH-I, GTZ, NRC, JEN.	\$12,135,384 - [NP] - [D] \$12,135,384 [S] - [E] - [SK] - [A] - [BN] - [KN]
UNHCR SUD-09/E79 <i>Early Recovery</i> [E][KN] [HIV][Gnd][CB][Env] E_E_1 E_E_2	Ensure Access to Primary School Education For All Refugee Children.	<ul style="list-style-type: none"> To ensure access to basic primary education to 10,000 refugee children. To ensure quality education is attained through the provision of educational materials, teaching staff and an environment conducive to learning. To increase community participation and engage an external partner in school management. 	<ul style="list-style-type: none"> Rehabilitate 9 classroom-blocks at Shagarabs, Kilo 26, and Abuda camps, with input from PTAs and SMCs. Provide school materials for 10,000 children. Provide 170 teaching staff for students in 15 schools. Introduce Food-For-Education schemes with the support of WFP. Provide primary and secondary education scholarships for 40 refugee girls. Facilitate the handing over of school management to the MoE. 	<ul style="list-style-type: none"> 80% of refugee children in targeted areas enrolled. 80% of children in the 15 UNHCR-administered schools perform above average in terms of learning achievement. Community participation in the management (including maintenance and repairs) of schools increased. School management is handed over gradually to the MoE. 	8,958 children (4259 girls, Eritrean and Sudanese pupils in refugee camps, settlements and urban areas). (Kassala, Gedaref, Sennar and El Gezira).	COR, MoE.	\$3,283,055 - [NP] - [D] - [S] \$2,790,597 [E] - [SK] - [A] - [BN] \$492,458 [KN]
UNHCR SUD-09/E103 <i>Humanitarian</i> [D] [HIV][Gnd][CB][Env][ERA][FA] D_E_1 D_E_2 D_E_3	Education Assistance to IDPs, Refugees and Host Communities in Darfur.	<ul style="list-style-type: none"> To increase access of 6,550 pre-school and school-age children to formal basic education for refugees, IDPs and host communities. To improve quality of education services for 6,550 pre-school and school-age IDPs, host communities and refugee children. To increase access to non-formal education for 15, 600 refugees, IDPs and host communities. 	<ul style="list-style-type: none"> Construct/rehabilitate and furnish classrooms/safe spaces for children and youth and safe spaces. Procure and distribute didactical materials for 6,250 children in formal schools and 15,600 in non-formal literacy classes. Create and train 13 PTAs to actively engage in school based analysis, planning and subsequent implementation of school-improvement plans. Hold community education workshops on the function of PTAs, skills training and literacy training. Train 312 non-formal literacy animators based on MoE curriculum and standards. Arrange daily literacy classes for 15,600 IDPs, refugees, and host-communities and teaching/learning activities for children in formal schools. 	<ul style="list-style-type: none"> 6,250 children including those from disadvantaged groups and/in rural areas, newly enrolled. Literacy levels amongst 15,600 at-risk populations and engagement in non-formal education and life skills increased. Education service provision, despite huge population displacements in the region, maintained. 	21,850 people (IDP, refugees). Habilla, Forobaranga, Um Kher, Geneina, Mukjar, Bindisi, Um Dukhun, Garsila, Zalingei, Arbata, Azoum, Nertiti, Golo, Guildo, Rokero, Sisi, Mornei, Um Shalaya, El Fasher, Kutum, Nyala (Northern, Southern and Western Darfur).	Intersos, Save the Children Federation, Sudanese Red Crescent Society, Danish Refugee Council.	\$3,526,423 - [NP] \$3,526,423 [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - UNICEF

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
UNICEF							\$27,285,191
UNICEF SUD-09/E118 <i>Early Recovery</i> [E][KN] [HIV][Gnd][CB][ERA] KN_E_1 KN_E_2	Basic Education in Khartoum and Northern States.	<ul style="list-style-type: none"> To increase access of 80,167 children (50% girls) in grade 1. To improve quality of basic education for 65,167 children (50% girls). 	<ul style="list-style-type: none"> Rehabilitate 475 classrooms with seating and black boards. Provision of educational and recreational materials for 65,167 children (50% girls). Conduct social mobilization activities to raise community awareness towards importance of girl's education. Training of 528 basic education teachers on child centered learning methods , multi grade teaching, gender issues across core curricula (Language, Science, Math and Life skills). Train PTCs members on child friendly school management. 	<ul style="list-style-type: none"> 80,167 vulnerable children enrolled (50% girls) in quality basic education (grade 1). 400 community-based ECD services supported. At least 300 PTCs members trained in child friendly school management, planning and monitoring of education activities. 40,000 children benefiting from CFS package in 100 schools. 	80,167 children (50% girls); (including 920,192 pre-school age children; 4000 IDPs children; 11,175 nomadic children in Northern states; 29,800 children in settled communities in North Kordofan State; 15,000 in Red Sea State). Khartoum IDPs camps (Khartoum); North Kordofan; Nomadic areas in Sennar, White Nile, River Nile, Northern and Red Sea State (Red Sea).	Ministry of Education and NNGO.	\$1,812,838 - [NP] - [D] - [S] \$200,000 [E] - [SK] - [A] - [BN] \$1,612,838 [KN]
UNICEF SUD-09/E126 <i>Early Recovery</i> [SK] [HIV][Gnd][CB][Env][ERA] SK_E_1 SK_E_2 SK_E_3	Basic Education in Southern Kordofan.	<ul style="list-style-type: none"> To increase enrollment to basic education by 38,650 out of school children (8000 for preschool, 2000 nomads). To enhance the quality of the teaching and learning environment for 38,650 children and youths (50% girls). To increase opportunities for 24000 youths/adults through non-formal/alternative learning. 	<ul style="list-style-type: none"> Construct 227 classrooms and rehabilitate 181 classrooms. Provide education supplies to 75,000 pupils (50% girls). Train 1180 teachers on participatory methodology and core curriculum and life skills subjects. Support EMIS (Education, Management Information System) at State Ministry of Education and build capacity of planning personnel. Train 191 PTA committees on child friendly school management and gender issues, child protection and HIV/AIDS. Conduct parenting sessions for 17,352 parents on early child care and development issues. Conduct 12 enrolment drives targeting low girls enrollment. Train 400 head teachers on child friendly school management and child rights and gender issues. Conduct 10 monitoring visits to project sites to identify gaps and assess impact. Train 60 ALP facilitators and 600 volunteers on curriculum and multi-media methodologies. 	<ul style="list-style-type: none"> 38,650 provided with safe, inclusive, child-friendly learning spaces in formal basic education. 17,352 parents reached with integrated ECD parenting programme. 454 teachers and 726 untrained teachers have improved professional skills. Learning outcomes improved in math, language, science, life skills for health, hygiene, nutrition, peace building, mine risk education. 24,000 out of school children and youths received alternative/non formal learning opportunities. 	75,000 children in basic schools and non formal education/alternative learning will benefit from low enrolment groups and returnees in 9 localities and 4 counties. Total 1180 teachers and 20,000 PTAs and community members will directly benefit from this support 9 localities and 4 counties (Southern Kordofan).	MOE , RSOE , SOLO, Samaritan Purse, NRC and community	\$1,491,842 - [NP] - [D] - [S] - [E] \$1,491,842 [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - UNICEF

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
UNICEF SUD-09/E58 <i>Early Recovery</i> [S] [HIV][Gnd][CB][Env][ERA] S_E_1	Improved Quality of Basic Education.	<ul style="list-style-type: none"> To create child-friendly schools. To train teachers. To provide essential life skills for school children. 	<ul style="list-style-type: none"> Construct latrines (separate for girls and boys) in 800 schools. Provide hand washing facilities in 800 schools. Provide safe drinking water in 800 schools. Conduct PTA training in 800 schools. Conduct Intensive English language training for 750 teachers. Conduct In-service teacher training courses for 750 teachers. Conduct life skills training, including HIV/AIDS awareness for 750,000 school children. Form life skills clubs in 800 schools. 	<ul style="list-style-type: none"> 800 child-friendly schools created. 750 teachers (25% female) trained. 750,000 school children (40% girls) trained in skills. 	750,000 children (40% girls). All 10 States (Southern Sudan).	MOEST-GOSS, UNESCO, WFP, UNHCR, SC-Alliance, COMOCS, DOR, SC-UK, Windle Trust, SAHA, SNV, UNWAA, Right to Play, ACROSS, AED, DUCUUM, NHDF, AVSI, CARITAS, WR, ZOA, NCDA, FAWE-SS, Winrock International.	\$3,731,527 - [NP] - [D] \$3,731,527 [S] - [E] - [SK] - [A] - [BN] - [KN]
UNICEF SUD-09/E59 <i>Early Recovery</i> [S] [HIV][Gnd][CB][Env][ERA] S_E_2	Increased Access to Basic Education.	<ul style="list-style-type: none"> To increase social mobilization and advocacy for enrolment. To create additional learning spaces. 	<ul style="list-style-type: none"> Mobilize parents and communities for school enrolment through PAGE in all 10 states. Construct 80 classrooms using intermediate solutions. Establish GEM clubs and train GEM members in 1000 schools. Advocate for recruitment of teachers for an additional 400,000 pupils through TWGs. Construct 50 two-class roomed community girls' schools . Establish Accelerated Learning Programme (ALP) in 100 primary schools. 	<ul style="list-style-type: none"> 400,000 additional children enrolled in school (40% are girls). Learning spaces to accommodate 400,000 additional girls and boys created. 80 classrooms with intermediate solutions created. Accelerated Learning Programme (ALP) classes for over-age children established at 100 primary schools. 	1.2 million children (40% girls). All 10 states (Southern Sudan).	MOEST-GOSS, UNESCO, WFP, UNHCR, SC-Alliance, COMOCS, DOR, SC-UK, Windle Trust, SAHA, SNV, UNWAA, Right to Play, ACROSS, AED, DUCUUM, NHDF, AVSI, CARITAS, WR, ZOA, NCDA, FAWE-SS, Winrock International.	\$2,763,540 - [NP] - [D] \$2,763,540 [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - UNICEF

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
UNICEF SUD-09/E74 <i>Early Recovery</i> [BN] [HIV][Gnd][CB][Env][ERA] BN_E_1 BN_E_2 BN_E_3	Basic Education in Blue Nile State.	<ul style="list-style-type: none"> To increase enrollment in basic education for 40,375 children. To enhance the quality of the teaching and learning environment for 40,375 children. To increase non-formal/alternative learning opportunities for 1,800 out of school children, adolescents and youth. 	<ul style="list-style-type: none"> Construct 268 cement/bricks/metal classrooms and provide school furniture. Provide girls' schools uniforms and bags, pupils' and teachers' kits, pre-school teachers guides learning and play materials. Train teachers on gender sensitive learning-centered methodologies for various school subjects. Train teaching faculty on child friendly school management, ECD and teachers on-job performance evaluation. Train teaching faculty and PTC members in rights-based analysis, planning, implementation, school co-management, monitoring and routine data collection, HIV/AIDS and gender issues. Provide schools with tents, plastic sheets, and sitting mats. Train girl's' education focal point and community members on gender issues, establish girls' education and empowerment clubs. Rehabilitate two teacher training institutes. Rehabilitate and equip skill centers with tools for life and livelihood skills. Train government vocational center teachers on life and livelihood skills -based accelerated learning programme curriculum. 	<ul style="list-style-type: none"> 40,375 children enrolled in grade 1 of basic education. 40,375 children accessed quality basic education. 1,800 out of school children ,adolescents and youth accessed classes and vocational training centers. 	40,375 children (50% girls), 654 teaching faculty and 500 PTA members (returnee, nomadic community, special groups and disadvantaged communities). Kurmuk, Geissan, Bau and Southern Rossaries Localities (Blue Nile).	State Ministry of Education.	\$1,367,639 - [NP] - [D] - [S] - [E] - [SK] - [A] \$1,367,639 [BN] - [KN]
UNICEF SUD-09/E80 <i>Early Recovery</i> [E] [HIV][Gnd][CB][Env][ERA] E_E_1 E_E_2 E_E_3	Basic Education in Eastern States.	<ul style="list-style-type: none"> To increase enrollment for 77,750 children in basic education in hard to reach areas. To enhance the quality of teaching and learning environment and facilitate equitable access for children and youth. To increase non-formal/alternative learning opportunities for out of school children and young people, focusing on at-risk youth. 	<ul style="list-style-type: none"> Raise local community awareness on the importance of education. Encourage communities to send all children, including children with special needs to school. Construct and rehabilitate 513 classrooms with offices, school latrines, and special needs facilities. Establish and build capacity of 193 Women/PTAs to link communities to schools. Train 2,373 teachers in learner-centered methodologies. Train 120 ALP facilitators and 800 teachers. Procure learning materials for school and out of school learners. Support the establishment of ALP centres. Support school health education activities. 126250 	<ul style="list-style-type: none"> Additional 77,750 children enrolled in basic education. Knowledge and life skills for 77,750 children in different subjects increased. 48,000 out of school children and young people accessed non-formal/alternative learning opportunities. 500 children with special needs accessed basic education in mainstream schools/ALP centres. 	126,250 (60% girls, out of school children and youth, children with special needs). Kassala, Telkuk, North /South Dalata, West Kassala, River Atbara, New Halfa, Wad Elhelaiw and Rural Kassala Localities (Kassala), Alrahad, Algraish, Alfashaga, Bandigiue and Algalabat Localities (Gedaref).	State Ministries of Education.	\$2,596,879 - [NP] - [D] - [S] \$2,596,879 [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - UNICEF

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
UNICEF SUD-09/E82 <i>Early Recovery</i> [D][BN][SK][E][KN] [HIV][Gnd][CB][FA] BN_E_1 D_E_1 E_E_1 KN_E_1 SK_E_1	HIV/AIDS Life Skills Education for Basic and Secondary Schools.	<ul style="list-style-type: none"> To equip 625,000 pupils with culturally sensitive and relevant information & life skills to reduce their vulnerability to HIV. 	<ul style="list-style-type: none"> Undertake training of trainers of 50 in-service teachers/ tutors on life-skills curriculum at state level. Train 5,400 teachers on life-skills curriculum at state level. Print HIV/AIDS life skills curriculum (6,000 teachers guides and 135,000 learners books). 	<ul style="list-style-type: none"> 2,700 schools received life-skills curriculum. 5,000 teachers trained on HIV life-skills curriculum and participatory learning methodology. 625,000 pupils provided with adequate and relevant information & life skills to reduce their vulnerability to HIV. 	625,000 youth (50 % girls); 5,000 teachers. All 15 Northern States.	Federal Ministry of General Education; Sudan National AIDS Control Programme; State Ministries of General Education.	\$1,310,000 - [NP] \$260,000 [D] - [S] \$240,000 [E] \$85,000 [SK] - [A] \$85,000 [BN] \$640,000 [KN]
UNICEF SUD-09/E104 <i>Humanitarian</i> [D] [HIV][Gnd][CB][Env][FA] D_E_1 D_E_2 D_E_3	Emergency Educaiton - Darfur.	<ul style="list-style-type: none"> To increase access to quality basic education including early childhood education for 220,000 children. To provide and enhance the quality of teaching and learning opportunities and environment for 130,000 conflict affected people. To increase opportunities for non-formal/alternative learning with a focus on at-risk and out-of-school youth and adults. 	<ul style="list-style-type: none"> Construct, rehabilitate and furnish 800 permanent classrooms and 1,500 semi-permanent classrooms with latrines. Improve school infrastructure and hygiene with safe drinking water and separate sanitation facilities, plant trees, and conduct joint monitoring visits to project sites. Procure and distribute girls' school uniforms, incentives for girls, textbooks and pupils kits. Provide a comprehensive package of quality learning, safe, protective, healthy and inclusive environment through Child Friendly School Initiatives. Train teachers, including SMoE, nomadic teachers, in-service volunteer teachers and head masters in participatory gender sensitive learner-centered methodologies, child-centered learning, and child friendly school initiatives. Train PTC members on child friendly school quality improvement, gender issues, child rights and co-management of schools. Ensure all trainings include peace, environment, and HIV/AIDS prevention, innovative and home based systems for nomadic children and girls at risk of dropping out of school. Support NGOs/CBOs and SMoE to enhance FFE through integrated education packages in collaboration with all stakeholders. Train ALP teachers/facilitators, 72,000 out-of-school children, youth and women in alternative learning, life skills including HIV/AIDS, gender issues, leadership and livelihood activities. Enhance the capacity of SMoE staff members through on the job training on education planning, sector leadership, data management; and providing equipments to PM&E and girls education and teacher training department. 	<ul style="list-style-type: none"> Gross enrolment in quality basic education by 220,000 children increased. Quality of basic education for 130,000 children between ages 3-5 and 6-14 years, improved. 72,000 young adolescents out of school children accessed quality education of relevance to life. 	292,000 people (newly enrolled, out-of-school children, youths and women in the conflict affected, hard-to-reach, disadvantaged and nomadic communities). Dar El Salaam, Kilaimandu, Mallet, Malha, Kutum, Kabkabya, El Sereaf, Saraf Omra, El Fashir Rural, Teweisha and El Lait and Tina localities (Northern Darfur), Beida, Habilla, Kulbus , Seriba , Azoom, Nertit, Mukjer, Um dukhun, Kireank and Jebel Marra, IDP camps (Western Darfur), Kass, Jabal Mara, Adila, Ad Daein, Assalaya, Shaeria, Tulus, Reheid Elbirdi, Buram, Bahr Alarab, Iddalfirsan, Alsalam and IDP camps (Southern Darfur).	North Darfur: State Ministry of Education, El Fashir Rural Development Network (RDN), Autash Association for Peace and Development, Partner Aid International (PAI), Green Land Voluntary Organization (GLAVO), Darfur Peace and Development Organization (DPDO), German Agro Action (GAA), Sudan Development Organization (SUDO), NCA South Darfur: State Ministry of Education, SP, Humedica, Solidarite's, UMCOR, Al Massar, Sudan Development Organization (SUDO)	\$7,867,481 - [NP] \$7,867,481 [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - UNICEF

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
UNICEF SUD-09/E119 <i>Humanitarian</i> [NP] [HIV][Gnd][CB][Env][ERA][FA]	Sector Coordination for Education.	<ul style="list-style-type: none"> To provide education sector coordination for UN and Partner Work plan preparation, reporting, CHF allocation and related other activities. 	<ul style="list-style-type: none"> Provide technical and coordination sector leadership. Support administrative and managerial cost of the sector leadership (Meetings, travels, communication etc.). Recruit full-time technical professional for sector coordination and administration. 	<ul style="list-style-type: none"> Education sector is well coordinated. All education sector partners participating in the UN and Partners Work plan are well coordinated and communicated. 	All Education partners in North Sudan. North Sudan		\$212,235 \$212,235 [NP] - [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]
UNICEF SUD-09/E60 <i>Humanitarian</i> [S] [Gnd][CB][ERA] S_E_2	Emergency and Post-Conflict Education.	<ul style="list-style-type: none"> To improve planning and accelerated response by the Education Sector to Emergencies. To procure and distribute school supplies for 1.6 million girls and boys. To pre-position adequate school supplies for emergency response. 	<ul style="list-style-type: none"> Procure 70,000 student kit; 35,000 teacher kits; 3,500 head teacher kits; 3,500 recreational kits; 1.5 million school bags; 6 million exercise books. Distribute student kits, teacher kits, head teacher kits, and recreational kits for 1.6 million girls and boys. Pre-position educational materials for emergency response to 6 key hubs in Southern Sudan (Juba, Rumbek, Yambio, Wau, Malakal and Leer). Develop practical guide for operationalising the EiE capacity building strategy in Southern Sudan. . 	<ul style="list-style-type: none"> School supplies procured. Practical guide for operationalising EiE capacity building in Southern Sudan developed. Adequate school supplies for emergency response pre-positioned. 	1.6 million children (40% girls). All 10 States (Southern Sudan).	MOEST-GOSS, UNESCO, WFP, UNHCR, SC-Alliance, COMOCS, DOR, SC-UK, Windle Trust, SAHA, SNV, UNWAA, Right to Play, ACROSS, AED, DUCUUM, NHDF, AVSI, CARITAS, WR, ZOA, NCDA, FAWE-SS, Winrock International.	\$3,568,500 - [NP] - [D] \$3,568,500 [S] - [E] - [SK] - [A] - [BN] - [KN]
UNICEF SUD-09/E68 <i>Humanitarian</i> [A] [HIV][Gnd][CB][Env] A_E_1 A_E_2 A_E_3	Basic Education in Abyei.	<ul style="list-style-type: none"> To increase enrollment for 14,000 children in basic education including pre-schooling in hard to reach areas. To enhance the quality of teaching and learning for 14,000 children and youth. To increase opportunities for 5,000 out of school youth in non-formal/alternative learning with a special focus on at-risk youth in crisis affected areas. 	<ul style="list-style-type: none"> Conduct rapid education assessment for need identification and planning. Rehabilitate and equip Abyei Education Office. Construct, rehabilitate and equip 60 classrooms. Provide supplies (blackboards, classroom, pupil, recreation and ECD kits, school uniforms, textbooks and teacher's guides). Train basic school teachers on core curriculum, new teaching methodologies and other extra-curricular subjects. Train preschool teachers on learning through playing methodology. Train head masters and supervisors on core subjects and school management. Conduct education awareness, peacebuilding and community participation sessions for PTA members. Conduct education campaigns to mobilise the community to send children back to schools. Conduct 20 monitoring visits to schools, project sites and war affected communities to assess the status and progress. 	<ul style="list-style-type: none"> 60 classrooms in crisis affected area rehabilitated. Education supplies, textbooks and teacher guides provided. Knowledge and skills on core subjects, active teaching methodologies, peace building, MRE, ECD, HIV/AIDS and gender issues of teaching faculty increased. Abyei Education Office responsible for basic and non-formal education in Abyei and Agok established and equipped. Awareness and knowledge of 400 PTA members of importance of education, peace building and community participation enhanced. 	21,750 people (14,000 children, war affected community). Abyei Town and Agok (Abyei).	Abyei Education Authority Office, SC-US, PAN CARE, NDO, and PTAs.	\$562,710 - [NP] - [D] - [S] - [E] - [SK] \$562,710 [A] - [BN] - [KN]

Supporting Projects - Education and Culture - Warchild Canada

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
Warchild Canada							\$796,255
Warchild Canada SUD-09/E105 <i>Humanitarian</i> [D] [HIV][Gnd][CB][FA] D_E_3	ALP and Peace Promotion for Youth.	<ul style="list-style-type: none"> To improve the functional literacy and numeracy skills of 3,000 out-of-school youth. To improve the marketable vocational skills, income and working conditions of 500 out-of-school youth. To teach comprehensive life skills to 1,320 out-of-school youth, particularly related to self protection, health, civic engagement and conflict management. 	<ul style="list-style-type: none"> Adapt the accelerated learning teachers training curriculum for secondary school graduates. Undertake training, supervision and stipends for national services participants to teach accelerated learning classes. Provide textbooks, supplies and necessary equipment and renovations for accelerated learning classrooms. Adapt and deliver the modularized vocational training curricula. Undertake training, supervision and give fees for trades people providing vocational training. Carry out assessments to identify market opportunities in new areas. Build trade and business associations capacity to create youth employment opportunities. Provide life skills curriculum to all participants in War Child Canada activities. Provide life skills ToT to facilitators from government and humanitarian sectors. 	<ul style="list-style-type: none"> 3,000 out-of-school youth improved literacy/numeracy skills through performance on standardized tests. 500 out-of-school youth improved vocational and entrepreneurship skills through assessments by relevant trades people, improved psychosocial wellbeing and income. Standardized curricula developed for ALP teacher training and vocational training modularized courses conducted. Market opportunity assessments completed and decision making about vocational training programme expansion informed. Participating youth received comprehensive life skills training and facilitators from government and humanitarian sectors trained to deliver life skills curricula. 	4,820 15-30 year olds (50% women, out-of-school youth). El Geneina, Beida and Kerenek (Western Darfur).	CAFA (Local NGO).	\$796,255 - [NP] \$796,255 [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]
WFP							\$80,394,300
WFP SUD-09/E83 <i>Early Recovery</i> [S][D][A][BN][SK][E][KN] [HIV][Gnd][CB][ERA][FA] A_E_1 BN_E_1 D_E_1 E_E_1 KN_E_1 S_E_1 SK_E_1	Food for Education (including Girl's Incentives).	<ul style="list-style-type: none"> To increase enrollment (and attendance) in primary and pre-primary education, especially for girls. 	<ul style="list-style-type: none"> Provide school meals to children in WFP-assisted primary schools. Provide take-home ration as an incentive for enrollment of girls in WFP-assisted primary schools. Build capacity of state and local level Ministries of Education, school staff, and Parent-Teacher Associations on Food for Education management and HIVAIDS awareness. 	<ul style="list-style-type: none"> 1,218,685 children had increased access to primary and pre-primary education, especially girls. 	1,218,685 children (50% girls) (including 45,000 girls in the South). Red Sea, Kassala, North Kordofan, all Darfur States, South Kordofan, Abyei, Blue Nile, White Nile, all States of Southern Sudan minus West Equatoria.	WFP works with a number of local and national NGOs as well as State Ministry of Education offices to implement Food for Education activities.	\$80,394,300 - [NP] \$18,641,637 [D] \$29,277,305 [S] \$4,675,019 [E] \$6,459,028 [SK] \$901,558 [A] \$4,255,218 [BN] \$16,184,535 [KN]

Supporting Projects - Education and Culture - Windle Trust

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
Windle Trust							\$1,635,530
Windle Trust SUD-09/E2 <i>Early Recovery</i> [S] [HIV][Gnd][CB][Env][ERA] S_E_1 S_E_2 S_E_3	Enhance the Quality of Intensive English Language for serving Arabic Speaking Teachers in Southern Sudan.	<ul style="list-style-type: none"> To improve enrollment and retention rates to higher basic education girls and vulnerable groups also targeting Arabic educated youth. To improve English language of teachers in alternative education systems. Build capacity of male and female teachers including on cross cutting issues such as HIV/AIDS and environment issues. 	<ul style="list-style-type: none"> Identify teachers to be trained through MoEST and the States Ministries of Education. Identify girls/young women to be trained. Recruit qualified Southern Sudanese tutorial staff (35% female). Establish training centres. Carry out exam, graduation and certification, individual recommendations, placements and career guidance. Undertake Intensive Vacation English Language Courses for teachers in remote areas. Undertake afternoon or residential courses for girls and young women in remote areas. Purchase and deliver supplies. Liaise with MoEST, State MoESTs, UN Agencies, civil societies, CBOs NGOs, TTCs, CeCs, Universities. 	<ul style="list-style-type: none"> 2500 primary teachers (30-40% female) received language conversion to English. 400 girls and young women equipped with English language skills enabling them to start teacher course. 200 teachers (30% female) trained on alternative learning enhancement of English language. Quality of education raised throughout Southern Sudan. Improved opportunities for women. 	2500 teachers (900 female); 400 girls and young women; 200 (80 female) Alternative Education teachers. Aweil, Wanjok (Northern Bahr-el-Ghazal); Wau, Raja, Mapel (Western Bahr-el-Ghazal);Kwajok, Tonj, (Warrap); Yirol (Lakes),Yambio, Tambura, Ezo (Western Equatoria); Juba, Terekeka, Mundri (Central Equatoria); Torit (Eastern Equatoria); Bor, Pochalla, Pibor, Kongor, Boma (Jonglei); Malakal, Nasser, Kadok, Renk, Melut (Upper Nile) Bentiu, Rubkona, Mayom, Leer (Unity)	Windle Trust.	\$1,635,530 - [NP] - [D] \$1,635,530 [S] - [E] - [SK] - [A] - [BN] - [KN]
World Relief							\$808,175
World Relief SUD-09/E64 <i>Early Recovery</i> [S] [HIV][Gnd][CB] S_E_1 S_E_2 S_E_3	Teacher Training and School Management Programme.	<ul style="list-style-type: none"> To improve quality of education through in-service teacher training programs using Government phase training system. To ensure teaching effectiveness through follow-up visits and Resource centres for material development. To support school management systems. 	<ul style="list-style-type: none"> Conduct Training of Trainers. Teacher Training Phase 1 and 2. Monitoring and Evaluation. Head teachers' school management courses. County and payam education officials training. Teachers training in teaching methods. Training of trainers for PTA workshops. PTA workshops and parent awareness meetings. 	<ul style="list-style-type: none"> 150 teachers trained. 25 trainers trained. 80 head teachers trained. 40 PTA groups trained. 60 teachers per month using the Resource Centre. 	150 teachers trained (45 women, 105 men); 26,260 children (10504 girls, 15756 boys) benefiting from improved quality of education; 80 head teachers trained (24 women, 56 men); 40 PTA's trained. Juba, Terekeka, Lainya - Central Equatoria; Mundri, Ibba, Ezo, Maridi, Yambio - Western Equatoria; Abiemnom, Mankien - Unity; Yirol, Rumbek - Lakes State; Aweil - Northern Bahr Gahzel; Torit - Eastern Equatoria; Wau - Western Bahr Gahzel	Episcopal Church of the Sudan.	\$550,000 - [NP] - [D] \$550,000 [S] - [E] - [SK] - [A] - [BN] - [KN]
World Relief SUD-09/E65 <i>Early Recovery</i> [S] [HIV][Gnd][CB] S_E_1 S_E_2	Early Childhood Education Programme.	<ul style="list-style-type: none"> To provide greater quality of preschool children's learning through teacher training. To provide on-going support for material development. To provide facilities to enable delivery of early childhood education services. 	<ul style="list-style-type: none"> Train teachers in early childhood issues. Train teachers in Phase 1 and 2. Conduct follow-up school visits. Establish resource centre for material development. Conduct community workshops and sensitisation. Build classrooms. 	<ul style="list-style-type: none"> 40 early childhood teachers trained. 2 resource centres operated. 4 early childhood classrooms constructed. 	40 teachers trained (30 women); 1,680 children (1008 girls). Kajo Keji, Terekeka (Central Equatoria); Ibba (cluster with Yambio and Ezo) (Western Equatoria).	Episcopal Church of the Sudan.	\$258,175 - [NP] - [D] \$258,175 [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - World Vision

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
World Vision							\$2,020,835
World Vision SUD-09/E75 <i>Early Recovery</i> [BN] [HIV][Gnd][CB][Env][ERA] BN_E_1	Building Local Capacity For Basic Education.	<ul style="list-style-type: none"> To enhance child friendly environment for 7000 school children in basic schools. 	<ul style="list-style-type: none"> Construction of 10 school latrine units (each unit consists of 4 latrines). Rehabilitate 10 safe drinking water points (containers, tap stands and waste water disposal facilities per water point). Train 100 PTAs members on participatory management of community schools. Train 50 teachers on effective child learning methods including school health. Establish and train 10 school children's clubs on hygiene awareness and promotion issues. Provide health and hygiene information and education materials to 10 schools. 	<ul style="list-style-type: none"> Safe water and appropriate sanitation facilities constructed/rehabilitated in 10 schools. 10 Parent & Teachers Association improved school management skills. 50 teachers trained and used improved skills and knowledge on child friendly learning methods. 10 schools provided with health education and hygiene promotion materials. 	7,150 people (50% female, basic school children, teachers and PTA). Baw and Geissan Localities (Blue Nile).	PTAs, CDCs, CBOs. Baw and Geissan Localities (Blue Nile).	\$300,000 - [NP] - [D] - [S] - [E] - [SK] - [A] \$300,000 [BN] - [KN]
World Vision SUD-09/E106 <i>Humanitarian</i> [D] [HIV][Gnd][CB][Env][FA] D_E_1 D_E_2	Enhancing the Teaching and Learning Environment for Children in Difficult Circumstances.	<ul style="list-style-type: none"> To increase enrolment by 500 students, improve the physical infrastructure and sanitary facilities of 5 basic schools. To develop the capacity of teachers, PTAs and community leaders to promote and improve quality education in 5 basic schools. 	<ul style="list-style-type: none"> Construct and equip classrooms, offices, stores, multipurpose halls, and latrines. Install water and sanitation facilities including hand washing and drinking water facilities and a water tank/reserve. Train 45 teachers, 25 PTA members, and 100 community leaders on school improvement, participatory management, child-friendly teaching approaches, and community mobilization. Procure and distribute 2,250 sets of teaching and learning materials for 5 targeted schools. 	<ul style="list-style-type: none"> 5 basic schools constructed and equipped with furniture. Hygiene promotion infrastructure including hand washing and drinking water facilities and water reservoirs/sources constructed/rehabilitated. Fences erected and shade trees planted within the schools. School improvement and participatory management training conducted for targeted stakeholders. Teaching and learning materials (TLMs) provided to 2,250 children. 	2,750 children (50 % girls, new school entrants), 45 teachers, 25 PTA members and 100 community leaders. Rehed Al Berdi, Nyala Locality (Southern Darfur).	SMoE, Parents Teachers Associations (PTAs), CBOs and community members.	\$1,292,835 - [NP] \$1,292,835 [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]
World Vision SUD-09/E4 <i>Humanitarian</i> [S] [HIV][Gnd][CB][Env][ERA] S_E_2	Khorfulus County Basic Education Project for Reintegration of Returnees to Host communities.	<ul style="list-style-type: none"> To increase enrolment and retention in primary schools in Khorfulus county. To enhance the quality of the learning environment. 	<ul style="list-style-type: none"> Procure and distribute books, blackboards, dusters, chalks, desks to 7 schools. Construct 4 classrooms in Khorfulus County, Jonglei State. Train PTAs, head teachers, payam/county education officers in school management. 	<ul style="list-style-type: none"> Permanent child friendly learning/teaching spaces increased. Enrolment (20%) and retention of pupils in primary schools increased. Capacity of PTAs, head teachers, school management increased. Access to relevant teaching and learning materials for basic education increased. 	4,569 pupils (1912 Girls); 30 teachers; 70 PTA committee members (30% women). Khorfulus County (Upper Nile State).	World Vision Sudan; Ministry of Education at Payam, County and State levels.	\$428,000 - [NP] - [D] \$428,000 [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - World Vision Sudan

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
World Vision Sudan							\$1,947,800
World Vision Sudan SUD-09/E3 <i>Early Recovery</i> [S] [HIV][Gnd][CB][Env][ERA] S_E_1 S_E_2	Ezo and Nagero Basic Education Project.	<ul style="list-style-type: none"> To contribute to increased equitable access to quality education for children at school age. To increase enrolment and retention in education for both returnees and host populations. 	<ul style="list-style-type: none"> Mobilize community to contribute local construction materials. Procure and deliver non-local school construction materials. Construct 10 permanent classrooms, 2 offices and 6 blocks of latrines in two schools. Procure and distribute basic learning and teaching materials to the target schools. Fabricate and distribute 180 pieces of furniture (benches and desks) for the 2 schools. Conduct trainings for 26 P.T.A members and 8 teachers. Support P.T.A management of all school activities, identify management gap and retrain them before the end of the project. 	<ul style="list-style-type: none"> Quality and child friendliness of the learning environment enhanced. Enrolment of school going children increased 30%. Local capacities to demand, support and sustain quality education services for all children in the community strengthened. 	450 children; 16 teachers; 26 P.T.A members (8 women) in returnee and host community. Ezo and Nagero Counties (Western Equatoria).	State, county and payam level education authorities; PTAs; Payam and Buma level administrators; church groups and CBOs.	\$700,000 - [NP] - [D] \$700,000 [S] - [E] - [SK] - [A] - [BN] - [KN]
World Vision Sudan SUD-09/E6 <i>Early Recovery</i> [S] [HIV][Gnd][CB][ERA] S_E_1 S_E_2	Basic Education and Re-Integration Project.	<ul style="list-style-type: none"> To Increase enrollment in basic education including pre-schooling in hard to reach areas. To enhance the quality of the teaching and learning environment for children, youth and adults. 	<ul style="list-style-type: none"> Mobilise communities and local leaders to participate in education construction and advocacy activities. Procure and deliver construction materials to sites. Mobilise and deliver local construction materials to sites. Fabricate 150 pieces of furniture and distribute to target schools. Construct two schools (eight classes and administration block). Procure and distribute assorted relevant teaching and learning materials to schools; Train 100 community members including PTA committees, payam and county education officers, local leaders. 	<ul style="list-style-type: none"> 1,000 children benefitted from child friendly learning spaces. Enrollment and retention increased for girls in primary schools. Capacity of PTAs, school management, local authority education officers in school management increased. 41 primary schools provided with school supplies. 320 double sided moveable chalkboards fabricated. 	1200 pupils (500 girls); 30 PTA committee members (ten women); 30 teachers (ten women); 20 education officers (ten women); 70 community members (30 women). Tonj North (Warrap State).	SMOEST, PTAs, UNICEF, LCMS, communities.	\$450,000 - [NP] - [D] \$450,000 [S] - [E] - [SK] - [A] - [BN] - [KN]
World Vision Sudan SUD-09/E7 <i>Early Recovery</i> [S] [Gnd][CB][Env][ERA] S_E_2	School Learning Environment Improvement Project in Aweil East and Aweil South Counties.	<ul style="list-style-type: none"> To improve girl child enrollment and retention by the expansion of the Girl Child incentive in rural schools. To increase community participation and ownership of the education process. 	<ul style="list-style-type: none"> Mobilise targeted rural communities to identify education needs of school age children, particularly girls. Form project committee members and identify school representatives. Train project committees on project implementation, stakeholder and school representative roles. Provide/improve school infrastructure to enable schools to qualify for Food for Education (FFE) programmes. Apply for food commodities from WFP to support project implementation. Procure construction materials for kitchens at schools. Apply WFP school assessment criteria in the Food for Education programme and girl incentive package. 	<ul style="list-style-type: none"> Involvement of community members in identifying education needs and addressing them increased. Enrollment and retention of school age children, especially girls, in rural schools increased. Access to rural school infrastructure using community initiative improved. School performance of beneficiary children improved. 	50,000 children (20,000 girls). Aweil East, Aweil South (NBeG).	WFP, local community leadership.	\$332,800 - [NP] - [D] \$332,800 [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - World Vision Sudan

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
World Vision Sudan SUD-09/E5 <i>Humanitarian</i> [S] [HIV][Gnd][CB][Env][ERA] S_E_2	Manyo County Basic Education Project for Reintegration of Returnees to Host Communities.	<ul style="list-style-type: none"> To increase enrolment and retention in primary schools in Manyo county. To enhance the quality of the learning environment. 	<ul style="list-style-type: none"> Procure and distribute books, blackboards, dusters, chalks. Construct 5 classrooms in Manyo County, Upper Nile. Train PTAs, head teachers, payam/county education officers in school management. Fabricate and distribute desks to 7 schools. 	<ul style="list-style-type: none"> 2,100 pupils and teachers benefitted from child friendly learning/ teaching spaces and had access to teaching and learning materials. Enrollment increased by 20% and pupils retained in primary schools. Capacity of PTAs, school management, local authority education officers in schools management increased. 	2,100 pupils (828 Girls); 30 teachers; 70 PTA committee members (30% women). Manyo County, Upper Nile State, Southern Sudan	Ministry of Education at Pay am, County and State Levels.	\$465,000 - [NP] - [D] \$465,000 [S] - [E] - [SK] - [A] - [BN] - [KN]
YAA							\$254,500
YAA SUD-09/E8 <i>Early Recovery</i> [S] [HIV][Gnd][CB][Env] S_E_2	Education Project to Returnees in Magwi County, South Sudan.	<ul style="list-style-type: none"> To provide quality education for 3,000 children in 7 community primary schools. To address gender imbalance in Magwi County schools and improve school access and retention for 300 adolescents girls. To create conditions for better opportunities for primary education. 	<ul style="list-style-type: none"> Purchase and distribute educational materials to 7 schools. Provide materials for co-curricular activities: sports & games, agricultural tools. Provide non-local materials for rehabilitation of 2 Primary schools classrooms and latrines. Construct one community primary school in Owiny Kibul. Provide awareness training on affirmative action for the community. Monitor integration of HIV/AIDS awareness in trainings. Provide 10 days primary residential workshop during school holidays for teachers from the County, each workshop with 40 participants. Train administration and teachers in target schools. Plant 350 trees in 7 target primary schools. Evaluate project results, audit and lessons learned. 	<ul style="list-style-type: none"> Primary school as part of Eastern Equatoria State's social infrastructure plan constructed. Management capacity of established and renovated schools strengthened. 	The programme will benefit indigenous inhabitants and returnees in Magwi County. The Estimate of Direct beneficiaries is 3,000 pupils of which 750 pupils are girls. i.e. children and youth - pupils of the school, there families and the Community. Indirect beneficiaries: Ministry of Education, Science and Technology (MoEST), Ministry of Youth, Culture and Sports and Ministry of Gender and Social Development of the Government of South Sudan (GoSS). Magwi County (Eastern Equatoria).	Messianic Community in South Sudan (MCISS); Youth Alive Association; MCISS (registered with SSRRC).	\$254,500 - [NP] - [D] \$254,500 [S] - [E] - [SK] - [A] - [BN] - [KN]
ZOA Refugee							\$2,344,550
ZOA Refugee SUD-09/E9 <i>Early Recovery</i> [S] [HIV][Gnd][CB][Env] S_E_1 S_E_2	Enhanced Basic Education in Central Equatoria.	<ul style="list-style-type: none"> To increase children enrolment and retention. To increase access and participation in basic education. To improve quality of basic education. 	<ul style="list-style-type: none"> Build/rehabilitate 5 schools. Promote girls' enrolment in 40 schools. Facilitate training of 80 teachers. Build capacity of 5 counties and 21 payams. Provide 32 basic schools and 8 pre-schools with learning and teaching materials. Introduce and integrate life-skills based learning of health, hygiene, nutrition, peace- and environmental education. Carry out awareness and skills training of teachers on girls' education. Train PTAs in 40 schools in school management. Facilitate access of payam and county education officials and PTA representatives to meetings, forums etc. Recruit female teachers in collaboration with education departments. 	<ul style="list-style-type: none"> 32 primary schools supported. Girls enrollment increased from 32 to 36%. Availability of trained basic education teachers in the teaching service increased. Quality of school buildings, facilities and environment improved. Quality and diversity of basic education in 40 schools improved. 	10,000 pupils (3600 girls); 80 trainee-teachers (20 women); 160 teachers; 400 members of Parents-Teachers Committees; 22 education offices. Terekeka County; Tali, Tindilo and Central Kowori Payams; Juba County; Wonduruba, Dollo, Rokon, Tijor and Bari North Payams; Lainya County; Mukaya, Wuji, Kopera, Kenyi, Lainya Payams; Maridi and Ibba County; all 8 Payams (Western Equatoria).	The County Education Departments of Juba, Lainya, Terekeka and Maridi Counties and Payam Education offices in these Counties Partner SNGOs; COMPASS in Terekeka, SCC in Juba West, ASTAD in Lainya, MSA and CAAPH in Maridi and Ibba Counties.	\$1,730,000 - [NP] - [D] \$1,730,000 [S] - [E] - [SK] - [A] - [BN] - [KN]

Supporting Projects - Education and Culture - ZOA Refugee

Project Code	Project Title	Objective	Main Activities	Key Outcome	Beneficiaries and Target Areas	Implementing Partners	Regional Requirements
ZOA Refugee SUD-09/E107 <i>Humanitarian</i> [D] [HIV][Gnd][CB][Env] D_E_1 D_E_2 D_E_3	Basic Education Support and Literacy for Women.	<ul style="list-style-type: none"> To increase access to basic education for 25,000 children with 3,000 new enrolment. To improve quality of education through training of 100 teachers, 50 PTCs. To empower adults mainly women with literacy and numeracy skills. 	<ul style="list-style-type: none"> Construct 30 new classrooms and rehabilitate 30 classrooms. Support training for 100 teachers and 50 PTAs/PTCs. Procure and distribute furniture for 50 schools. Conduct literacy classes for 7,000 adults (women). 	<ul style="list-style-type: none"> 3,000 children accessed basic education and 25,000 children benefited from improved school infrastructure. Teacher training, strengthened PTAs and learning materials improved the quality of education improved for 28,000 children. 7,000 women can read and write through literacy training. 	18,000 (50% female, newly enrolled, in-school children, IDP, returnees, host communities) 7,000 adults mainly women, 100 teachers, 50 PTAs. Nyala Locality, Mosi and Sakali camp, Buram Locality, Gerida IDPs camps, Alsalam Locality, Abujura ,and Ed Daein Locality (Southern Darfur).	SMoE, PTA.	\$614,550 - [NP] \$614,550 [D] - [S] - [E] - [SK] - [A] - [BN] - [KN]